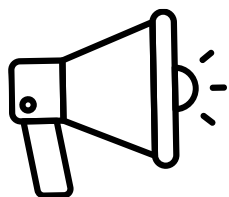


TYRRELL TIMES



Acknowledgement

We acknowledge the Wergaia peoples as the traditional custodians of the lands upon which Tyrrell College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation's peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces upon which our community members learn today.

UPCOMING EVENTS

Monday August 31

Year 9 Morrisby Interviews

Wednesday September 2

Year 9 CLIP First Aid

Friday September 4

Fathers Day event

Foundation come and try session- 9-11am

SRC Footy Colours and Jeans for Genes day

September 8

Interim Reports live to families

Parent/Teacher Interview

bookings open

September 9

Year 9 CLIP First Aid

September 10

R U Ok? Day

Primary Divisional Athletics

Term Dates

Term 1: 29 Jan - 2 April

Term 2: 20 Apr - 26 June

Term 3: 13 Jul - 18 Sep

Term 4: 5 Oct - 18 Dec

Purpose Statement & Values

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

Respect
 Responsibility
 Honesty
 Aim High

PRINCIPAL'S REPORT



Our school has recently undertaken training in the Berry Street Education Model (BSEM). BSEM is an evidence-informed approach to teaching and learning that supports schools to meet diverse learning needs, enhance student engagement, self-regulation, relationships, wellbeing, and academic achievement.

Whole-school programs such as BSEM are most effective when the language and research behind these approaches are shared across the entire school community.

The green information sheet, outlines key concepts explored during BSEM training and explains how this knowledge and related strategies support both students and staff.

What we learned

Needs are things that everyone has. At BSEM, we recognise that all people have five core needs: physical, emotional, cognitive (or learning), belonging, and energetic needs.

- **Physical** needs are what our bodies require to stay healthy, such as food, water, rest, and sleep.
- **Emotional** needs relate to how we understand ourselves, our feelings, and the feelings of others.
- **Cognitive** or learning needs are about how we think, learn, and use our skills and knowledge.
- **Belonging** needs involve connecting with others and feeling accepted and part of a group.
- **Energetic** needs refer to having the right amount of energy and focus to be ready to learn, play, and work.

Following an incident at school, we used a Berry Street reflection tool to examine;

- What happened?
- How did you feel?
- How do you think they felt?
- How can we get 'Back on track?'

The students reluctantly gave up their recess and lunch time, but attended promptly and worked with me to discuss the situation and how we could get 'Back on track?'. Then they created posters to remind them of ways they could de-escalate incidents.

We also discussed the difference between punishment and consequences ... and they acknowledged that the consequence was they missed play, but they earned back some of the break time after we'd worked out how to get 'Back on track?'. Thanks to the students for their positivity and honesty.

Thanks to the students for their positivity and honesty.

Kind Regards,
 Sally Naylor
 Principal



Jump rope for heart 2026!

Tyrrell college students raised a
total of \$3,516.
What a fantastic effort well done to
everyone who got involved!

JUMP ROPE *for* HEART





Mallee Division Athletics



On Wednesday August 26, a small number of students travelled to Ouyen to compete in the Mallee Division Athletics carnival. All students were enthusiastic, supportive and very well behaved. The following students placed in their events;

Student(s)	Place	Age Group	Event
Elise	1st	15yr	High Jump
Zaida	1st	17yr	Triple Jump
Milana	3rd	14yr	High Jump
Elise	3rd	15yr	Triple Jump
Seth.H	2nd	16yr	Javelin
Zaida	2nd	17yr	Long Jump
Gracie	3rd	17yr	100m
Taj	2nd	17yr	100m
Indie	1st	14yr	400m
Arli	3rd	14yr	400m
Finn	1st	14yr	400m
Milton	2nd	14yr	Triple Jump
Elise	2nd	15yr	400m
Randy	3rd	13yr	Triple Jump
Tom	2nd	14yr	1500m
Charli	3rd	13yr	Javelin
Taj	2nd	17yr	Discus
Indy, Milana, Arli & Ruby	1st	14yr Girls	Relay



Well done to everyone who made the effort to attend and compete to the best of their ability. It was fantastic to see the commitment and participation on the day.

A reminder to all students: if you let me know that you are attending an event, please make every effort to follow through with that commitment. Last-minute withdrawals can make it quite challenging to organise transport and ensure everything runs smoothly for everyone involved. Fortunately, I was able to cancel the Swan Hill bus at the very last moment on this occasion.

A massive thank you to Boyd, Tarsh and Michael for their help and support on the day. It was very much appreciated!

-Mr Kerrin Griffiths

Year 9 Humanities

Biomes



Create Living Biomes in Jars

Our Year 9 Humanities students have been exploring one of geography's most fascinating concepts – biomes – through an innovative hands-on project that brings the natural world directly into the classroom (no passport or motion sickness required).

As part of their Geography unit, students have been investigating the characteristics of biomes and discovering how these distinct ecosystems vary depending on climate conditions. A biome is a particular geographic region that can be recognised by the unique plants and animal species that naturally live there – think of it as nature's way of sorting the planet into very large, very green suburbs.

To validate their understanding and witness ecosystem principles in action, students took on an exciting challenge: playing tiny, benevolent gods by creating their own enclosed living biomes in jars.

Each student carefully constructed their miniature biome, weighing up the same big decisions that shape real ecosystems (just with considerably lower stakes if they got it wrong):

- Appropriate plant species selection
- Soil composition and drainage
- Moisture levels and humidity
- Light requirements
- Creating a balanced, self-sustaining environment
-

The Waiting Game Begins:

Now comes the most exciting part – the waiting game! With the lids sealed and the science set in motion, all that's left is to watch and wonder: will these carefully constructed ecosystems continue to thrive and grow, or will nature deliver a humbling reminder that even in a jar, it likes to be in charge?

-Ms Leanne Cook



TYRRELL COLLEGE STANDOUT AT THE SWAN HILL ART GALLERY



Three Tyrrell College students currently have work on display in the Swan Hill Art Gallery as part of the 'Standout!' Exhibition. 'Standout!' showcases outstanding artworks created by secondary students from Swan Hill and surrounding district. This exhibition supports the current Print and Drawing Awards artworks on display at the Swan Hill Gallery until the 4th of October.

Congratulations to Jada, Darcey and Charlotte for having their work selected and exhibited at the gallery.

-Mrs Melanie Kelly



Swan Hill Gallery Visits Tyrrell College



Tyrrell College Primary students were fortunate to receive a hands-on experience with art works travelling from the National Gallery of Australia during Term 3.

Ian Tully, Director of the Swan Hill Art Gallery, travelled to Tyrrell College with two suitcases full of three-dimensional works exploring the themes of bodies, design and form and function.

The art-filled cases are designed to travel to schools, libraries and galleries where the works can be discovered and handled by adults and children of all ages. Swan Hill Art Gallery has been fortunate to receive two suitcases during term 3.

Tyrrell College students enjoyed their afternoon experience of handling artists work and discussing possible ideas and functions of the works from Aboriginal and Torres Strait Islander people and other cultures. We would like to thank Ian Tully from the Swan Hill Art Gallery for taking the time to travel to Sea Lake and share the artworks in the suitcases.

-Mrs Melanie Kelly

REMINDER



**Parent/Teacher Interview bookings open online:
Tuesday, September 8**

**Parent/Teacher Interviews day:
Tuesday, September 15 (F-11)**

School Cleaner Wanted

Tyrrell College is seeking a cleaner for 2 hours of cleaning Monday-Friday for the school. Please contact Jess at **O'Shea Cleaning and Support Services** if you are interested. A current ***working with children and police check*** are required.



(03) 50 001 705



enquiries@osheaservices.com.au



**SMILE
SQUAD**



Smile Squad is coming in Term 4- October

This is a **FREE** Government Dental service conducted at Tyrrell College by staff from Tankard Dental Service. Look out in future newsletters for more information & a QR Code on how to register your consent for your children's Dental check.

HAPPY
Birthday



August 23- Matilda
Emma

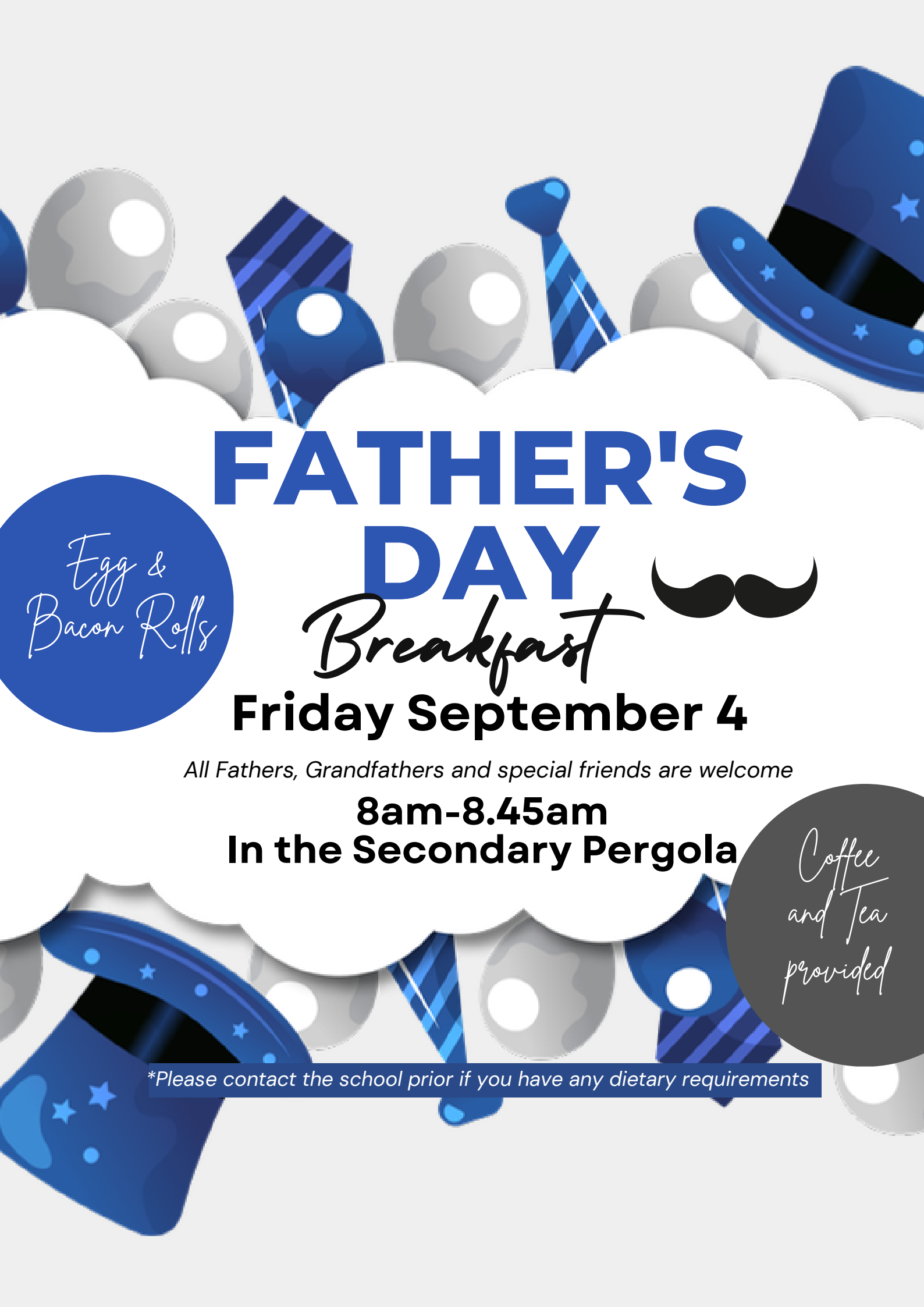
August 27- Zoe

Taken Moments

Friday, August 21

Foundation/1: Archie
Grade 2/3/4: Alyssa
Grade 5/6: Makayla
Year 8: Charlotte
Year 9: Aydan
Year 11: Abby
Year 12: Callum





FATHER'S DAY

Breakfast



Friday September 4

All Fathers, Grandfathers and special friends are welcome

8am-8.45am

In the Secondary Pergola

*Egg &
Bacon Rolls*

*Coffee
and Tea
provided*

**Please contact the school prior if you have any dietary requirements*

YEAR 12 JUMPER FUNDRAISING

Help the year 11 students
raise money for their 2027
year 12 jumpers!!

MILKSHAKES - \$5.00



Chocolate



Strawberry



Vanilla

DIM SIMS - \$1.00 EACH

- Sold in the canteen every wednesday for the rest of term.
- Order forms must be submitted the tuesday before.



SRC presents...

FOOTY

Colours

— AND —

JEANS

FOR

Genes Day

FRIDAY,
SEPTEMBER 4



GOLD COIN
DONATION

DRESS IN EITHER YOUR
FAVOURITE FOOTBALL TEAM
COLOURS OR JEANS, OR BOTH!





Sunday 6th of September

10:30 start

2026

**12:00 end
+ lunch**



TYRRELL TREASURE HUNT

*"Together We
Run to Find
Something
Fun"*

**ENTRY IS FREE. TEAMS
OF UP TO FOUR CAN PLAY
WITH OR AGAINST YOUR
FAMILY IN THE HUNT AT
GREEN LAKE.**



**Bouncy
Castle**

**Free BBQ,
Drinks to
buy**

**Games
and Prizes**



Neighbourhood House
The heart of our community



TYRRELL COLLEGE
Your opportunity to succeed



**Snowy River
Campus**

This event is supported by a Look Over the Farm Gate grant provided by Agriculture Victoria under the Victorian Government's 2025 Drought Support Package. #LookOverTheFarmGate

Reading Awards



100 nights:

Harry

175 nights: 200 nights:

125 nights:

Riley

Evie

Zoe

Matilda

Demi



Tyrrell College come and try

DATES

9-11am

Friday July 24th

Friday August 7th

Friday August 21st

Friday September 4th

Friday September 18th

WHAT TO BRING

- Drink bottle and a fruit snack

We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:



@theresilienceproject_



The Resilience Project



The Resilience Project



theresilienceproject.com.au

GEM Chats

Empathy

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations.**

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice empathy.

Try these prompts:

- ★ Thank each family member for something they've **done or said** today.
- ★ Give each family member a **compliment**.
- ★ Share a time when someone has done **something kind for you** this week. Describe how it made you feel.
- ★ Think about someone special in your life. **What makes them special**, and how will you let them know this week?
- ★ Who made you **feel cared** for this week? What actions did they take?



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

Career News & Opportunities

YEAR 12 REMINDERS



VTAC APPLICATIONS – NOW OPEN! www.vtac.edu.au

ACU Early Offer Program OPEN NOW

www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee

Charles Sturt Advantage Early Entry OPEN NOW

<https://study.csu.edu.au/information-for/school-leavers/charles-sturt-advantage>

Federation University Early Offer OPEN NOW

www.federation.edu.au/study/information/high-school-students/early-offer-program

Latrobe ASPRE Early Offer Program OPEN NOW

www.latrobe.edu.au/study/aspire

SWINBURNE EARLY ENTRY OPEN NOW

www.swinburne.edu.au/courses/planning-your-future/early-entry-program

Victoria University Early Offer OPEN NOW

www.vu.edu.au/study-at-vu/apply-to-vu/special-admission-programs/vu-early-entry



Saturday 29th August

Collarts – Collingwood & Fitzroy Campuses

LCI Melbourne – Collingwood

Torrens University – Flinders Street

Sunday 30th August

Victoria University – City Campus

For a list of 2026 Open Days visit:

www.vtac.edu.au/opendays

William Angliss Patisserie Experience Day



Tuesday 22nd September, 9am – 4pm

Join our hands-on Patisserie holiday program and learn to create simple yet tasty treats – no experience needed, just bring your appetite! It's a great way to explore our campus, meet new people and discover the exciting opportunities waiting for you at Angliss.

www.angliss.edu.au/events-hub/experience-day-patisserie

Australian Jobs & Skills Shortages



Jobs and Skills Australia leads work on skills shortage analysis including the annual Skills Priority List and reports on Skills Shortages. The Skills Priority List (SPL) provides a detailed view of occupations in shortage in Australian and by each state and territory including the future demand for occupations in Australia.

To view the latest Australian jobs and skills shortages visit:

www.jobsandskills.gov.au/data/skills-priority-list

SEAS & Scholarships Webinar



Tuesday 15th September, 6:00pm – 7:00pm

Year 12 Students, have you been affected by educational disadvantage or want to find out more about financial support for your tertiary studies? Our webinar will guide you through the key opportunities available to support your journey. We will speak about equity schemes and scholarships application, what it is, who is eligible and how to apply. We will also speak about merit based and access based scholarships, explaining the differences and also how to research scholarships and apply. Whether you're a student, a parent, or an educator, this webinar is designed to provide clarity and support you as you prepare your application for equity schemes and scholarships.

To register visit:

<https://vtac.edu.au/events>

Work Experience

Emporium Creative Hub Bendigo



The Emporium Creative Hub Work Experience Program aims to provide students with knowledge and experience across creative fields by offering exposure to a number of creative professionals within our co-working office. We work with Students to identify their interests and match them with potential opportunities in the hub or within our networks.

For further information visit:

www.emporiumcreativehub.com.au/work-experience

HARVEST EMPLOYMENT OPPORTUNITIES



Charlton, Birchip, Dimboola, Sea Lake

Apply for the upcoming Harvest season here:

www.jobs.programmed.com.au/jobs/harvest-jobs



Looking for casual work this harvest?

Apply for the 26/27 Harvest season, here:

www.graincorp.com.au/harvest-workers/

Tarsh Hickey

Career Pathways/VET Co-ordinator

Sue Clay



Careers and Pathways

Email: s.clay@nellen.org.au



Join the 2026 Harvest Season!



Be a Grain Sampler with Cargill GrainFlow

Play an important role in Australia's grain industry while gaining valuable experience in a supportive team environment.

What You'll Do

- Sample and test grain
- Record grain quality data
- Support growers and suppliers
- Work with logistics teams to keep operations running smoothly

What You Need

- No experience required - full training provided
- Your own reliable transport
- To be at least 17 years old by 1 October 2026
- Availability to attend two days of paid training before commencement

Harvest Season Details

- Season starts from approximately October 2026 (varies by site)
- Work available through to January 2027
- Great opportunity for students, seasonal workers, and those looking to gain industry experience

Ready to Apply?

Learn more about Harvest opportunities at <https://info.programmed.com.au/harvest>



Practical skills for handling life's ups and downs

Good Thinking Program

Looking to improve your wellbeing, manage stress more effectively, or build practical life skills?

Good Thinking is an eight-week group program open to anyone in the community who wants to strengthen their mental wellbeing - whether you're feeling generally well, navigating life's challenges, or experiencing ongoing stress or low mood.

In this supportive and practical program, you'll learn evidence-based strategies drawn from Cognitive Behavioural Therapy (CBT) and Dialectical Behavioural Therapy (DBT).

What you'll learn

- Manage stress and strong emotions
- Shift unhelpful thinking patterns
- Improve mood and motivation
- Build resilience and healthy routines
- Mindfulness and staying present
- Communication and relationship skills

Program details

- 8 weeks | 2 hours per week
- Small group (6+ participants)

A safe, respectful space. Sharing is always optional and confidentiality is maintained.

Commencing: Monday 5th October 2026

Tuesdays 09:30am – 11:30pm

Cost: FREE

To register your interest please contact Swan Hill District Health Counselling Service on (03) 5033 9880 or at 13 Pritchard Street, Swan Hill.