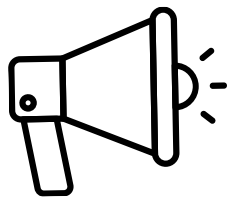


TYRRELL TIMES



Acknowledgement

We acknowledge the Wergaia peoples as the traditional custodians of the lands upon which Tyrrell College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation's peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces upon which our community members learn today.

UPCOMING EVENTS

Tuesday September 8

Interim Reports live to families

Parent/Teacher Interview

bookings open

Thursday September 10

R U Ok? Day

Primary Divisional Athletics

Tuesday September 15

Parent/Teacher Interviews F-11

Thursday September 17

Secondary Regional Athletics

Friday September 18

Last day of Term 3-1.20pm

dismissal

Foundation Come and Try

session

SRC RB Sellars day

Monday October 5

First day of Term 4

Term Dates

Term 1: 29 Jan - 2 April

Term 2: 20 Apr - 26 June

Term 3: 13 Jul - 18 Sep

Term 4: 5 Oct - 18 Dec

Purpose Statement & Values

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

Respect
Responsibility
Honesty
Aim High

PRINCIPAL'S REPORT

Quote: *Rethinking Digital Skills and Digital Capability in VET, presented by Matt Peachey, CEO, The Learning Resources Group, Murray Mallee VET Cluster | Operational Group Meeting | 19 August 2026*

"THE 2040 QUESTION - There's a good chance the job doesn't exist yet. A four-year-old today enters the workforce around 2040. I can't prepare them for a job I can't name, or tools that haven't been built. Only for the judgement to handle whatever comes."

When reading this presentation, I reflected that I trust the Tyrrell College educators to 'try' to predict what the children of today might require in their future.

It reminds me of the welcome speech of another Principal, who often told parents that in 13 years their children will finish traditional schooling Prep to year 12; and then what will they do?

Tyrrell College is a Prep to Year 12 school and we are proud of our capacity to support all students' possible futures. As we enrol the new students for 2027, we have already established our positive Buddy program, and our whole College commitment to 'all in education'.

'All in' was demonstrated at the Book Week costume celebration; everyone enjoyed the Character Parade, and even though some preferred to dress as film, television and even YouTube characters, we can be sure that some of the scripts for these moving images, were adaptations of books first!

Kind Regards,

Sally Naylor
Principal



SRG BOOK WEEK



SRC BOOK WEEK



On Friday, August 28, the SRC held a Book Week Dress-Up Day to celebrate the conclusion of Book Week. Students and staff embraced the occasion with enthusiasm, with many amazing and creative costumes on display. From Toy Story characters to Disney princesses, we had it all! A special parade was held in the Primary Gallery during assembly, giving students and groups the opportunity to show off their fantastic costumes. Ms Cook, along with SRC members Jada, Sienna and Zaida, had the difficult task of judging the costumes and selecting the winners. It was a fun and colourful way to bring Book Week to a close and a wonderful opportunity for students to celebrate their love of books, characters and reading. A big thank you to Ms Cook for coordinating the day, and to everyone who dressed up and helped make the celebration such a success!

-Sienna (SRC Secretary)



Sunday 6th of September

10:30 start

2026

12:00 end

+ lunch



TYRRELL TREASURE HUNT

*"Together We
Run to Find
Something
Fun"*



**ENTRY IS FREE. TEAMS
OF UP TO FOUR CAN PLAY
WITH OR AGAINST YOUR
FAMILY IN THE HUNT AT
GREEN LAKE.**



*Bouncy
Castle*

*Free BBQ,
Drinks to
buy*

*Games
and Prizes*



Neighbourhood House
The heart of our community



TYRRELL COLLEGE
Your opportunity to succeed



**Snowy River
Campus**

This event is supported by a Look Over the Farm Gate grant provided by Agriculture Victoria under the Victorian Government's 2025 Drought Support Package. #LookOverTheFarmGate

September 1-
Gabriella and Charlotte.Gn

Eva.R

September 2-

Oscar.Mc

September 4-

Archie.A

HAPPY
Birthday



Taken Moments

Friday, August 28

Foundation/1: Harry
Grade 2/3/4: Theodore
Grade 5/6: Connor
Year 7: Charli
Year 8: Harry
Year 9: Aydan
Year 10: Oscar
Year 11: Taj
Year 12: Eva



RB SELLARS DAY

2026

DRESS UP DAY

STUDENTS ARE ENCOURAGED TO WEAR RB
SELLARS CLOTHING (OR SIMILAR) IN HONOUR
OF BILLY MCCLELLAND

>>>>> FRIDAY
SEPTEMBER 18



Reading Awards



50 nights

Neave

75 nights

Lacey

100 nights

Baden

125 nights

Emily

James



150 nights

Charlotte

200 nights

Dean



SMILE
SQUAD



Smile Squad is coming in Term 4- October

This is a **FREE** Government Dental service conducted at Tyrrell College by staff from Tankard Dental Service. Look out in future newsletters for more information & a QR Code on how to register your consent for your children's Dental check.

YEAR 12 JUMPER FUNDRAISING

Help the year 11 students
raise money for their 2027
year 12 jumpers!!

MILKSHAKES - \$5.00



Chocolate



Strawberry



Vanilla

DIM SIMS - \$1.00 EACH

- Sold in the canteen every wednesday for the rest of term.
- Order forms must be submitted the tuesday before.



Hand, Foot & Mouth

Hand, Foot and Mouth Disease is a virus and is well and truly active in regional Victoria at present. Please read the below information and tips for prevention and management from the Vic Health Departments Blue book on infectious disease management.

HFMD -Hand, Foot & Mouth Disease:

For Primary school and children's early learning and childcare centres – affected children are to be excluded until all blisters have dried. HFMD generally incubation period is 3–7 days.

HFMD is transferable during the acute stage of disease from nose and throat secretions, and for as long as there is fluid in the lesions. Viruses persist in the stools for several weeks.

Everyone is susceptible to infection. Immunity to the specific virus may be acquired as a result of previous infection. Second attacks may occur with group A coxsackievirus of a different serotype.

Human hand, foot and mouth disease is unrelated to the foot-and-mouth disease of animals (caused by members of the genus Aphthovirus).

HFMD is transmitted by direct contact with fluid from the vesicular lesions, direct contact with nose and throat discharges and faeces of an infected person, aerosol droplet spread and contaminated fomites (objects and surfaces).

Signs of HFM consists of fever, and vesicular lesions on the inside surfaces of the cheeks, gums and sides of the tongue, beginning as small red spots that blister and often become ulcers.

Papulovesicular lesions of the palms, fingers and soles commonly occur over a 1–2 day period. Occasionally, maculopapular lesions appear on the knees, elbows, buttocks and genital area.

Some people, especially young children, may become dehydrated if they are not able to swallow enough liquids because of the painful mouth sores. In addition if your child becomes sensitive to light or develops a stiff neck consult your doctor immediately.

Treatment- Ensure fluid intake is good, pain relief is important and give 30 mins before food if eating/drinking is painful. There is no cure, managing symptoms is important by;

- exclusion from school of children with HFMD until all blisters have dried
- covering lesions on hands and feet, if possible, and allowing them to dry naturally
- avoiding piercing lesions, as the fluid within the blisters is infectious
- good handwashing, and cleaning and disposal of soiled articles
- avoiding close contact, such as kissing, hugging, or sharing eating and drinking utensils with others.
- Regular disinfecting of shared surfaces is also helpful.
- HFMD is communicable during the acute stage of disease from nose and throat secretions, for as long as there is fluid in the lesions.
- Viruses persist in faeces for several weeks – handwashing is important.



We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

GEM Chats

Emotional Literacy

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations.**

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice emotional literacy.

Try these prompts:

- ★ What **emotion** do you feel right now and why?
- ★ What are **some emotions** you have felt today/this week? How did you **identify** them?
- ★ Describe a moment from your day when you **felt excited**.
- ★ What emotions have you noticed today in your **friends, teachers** or **family members**? How did you recognise these emotions?
- ★ What could you do today/tomorrow to **experience a positive emotion**?



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

Career News & Opportunities

YEAR 12 REMINDERS



VTAC APPLICATIONS – NOW OPEN! www.vtac.edu.au

ACU Early Offer Program OPEN NOW

www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee

Federation University Early Offer OPEN NOW

www.federation.edu.au/study/information/high-school-students/early-offer-program

Latrobe ASPRE Early Offer Program OPEN NOW, Close 4th

September www.latrobe.edu.au/study/aspire

SWINBURNE EARLY ENTRY OPEN NOW

www.swinburne.edu.au/courses/planning-your-future/early-entry-program

Victoria University Early Offer OPEN NOW

www.vu.edu.au/study-at-vu/apply-to-vu/special-admission-programs/vu-early-entry

SAE – CREATE FOR A DAY!



Saturday 3rd October, 10:00am – 3:00pm

This October school holidays, SAE University College is opening its doors for Create for a Day: a one-day, hands-on experience where you'll step into the studio, lab or production space and start creating. Spend the day on campus working on a real project in Animation, Audio, Computer Science, Design, Film, Games, Music or VFX. Open to students in Years 10-12 and young creatives up to age 21.

For further information visit:

<https://sae.edu.au/event/create-for-a-day/>

RMIT STUDENT FOR A DAY 2026



Wednesday 30th September

Want a taste of life after high school? Register your interest in being a Student for a Day at RMIT this September school holidays. Aimed at high school students in Years 10, 11 and 12, this event will let you experience student life at RMIT.

For further information visit:

www.rmit.edu.au/life-at-rmit/student-for-a-day

Monash University Campus Tours



Monday 21st September – Parkville Campus

Tuesday 22nd September – Clayton Campus

Tuesday 22nd September – Peninsula Campus

For further information visit:

www.monash.edu/discover/events

Work Experience Opportunities



The National Gallery of Victoria offers work experience placements for secondary school students. Placements are based with the NGV Learn Team and where possible with other Departments.

The NGV offers work experience during:

Monday 21st – Friday 25th June 2027

Applications for 2027 Work Experience are now open and will Close 5pm, 23rd October 2026.

For further information visit:

www.ngv.vic.gov.au/about/people-and-careers/work-experience

Work experience
at Parliament
House



Experience work behind the scenes at Victoria's Parliament House. Whether you're interested in politics, planting trees, law-making or baking, your work experience placement at the Parliament of Victoria will be an experience you'll remember. This is a unique opportunity to undertake a week-long placement in either the Parliamentary Sitting or Parliamentary Services program. Placements run for 5 days: Monday-Friday, from 9am until 5pm each day. Expressions of Interest – Terms 1 & 2 open early September!

For further information visit:

www.parliament.vic.gov.au/teach-and-learn/work-experience



Outdoor School offers Work Experience for Secondary School students at their 15 Mile Creek Campus and Bogong Campus. Under supervision, students will have a fantastic opportunity to undertake a range of tasks within a program based around outdoor education, outdoor adventure activities and environmental sustainability.

For further information visit:

www.outdoorschool.vic.edu.au/student-teacher-placement-and-work-experience/656/

Tarsh Hickey

Career Pathways/VET Co-ordinator

Sue Clay



Careers and Pathways

Email: s.clay@nellen.org.au

The beautiful
thing about
learning is that no
one can take it
away from you.

R.S. King





Tyrrell College come and try

DATES

9-11am
Friday **July 24th**
Friday **August 7th**
Friday **August 21st**
Friday **September 4th**
Friday **September 18th**

WHAT TO BRING

- **Drink bottle and a fruit snack**

Apprentice Diesel Mechanics

We are looking for individuals who are passionate about agriculture and are keen to gain a mechanical qualification working on heavy diesel machines. This is an exciting long term, professional career opportunity. Positions are available at our Echuca, Mildura, Sea Lake and Shepparton dealerships starting in early 2027.

About Us

Haeusler's Group is a family-owned company with five locations from Mildura to Shepparton. We are well-established industry leaders in agricultural products and believe our customers deserve a partnership that helps their business succeed.

What We Offer

- Certificate III Trade Qualification
- Ongoing mentoring and support
- A dedicated Apprentice Co-Ordinator
- Supervised on-the-job training
- Uniform and Personal Protective Equipment
- Allowances (additional to base salary)
- Training with John Deere University
- Learn a trade while being paid
- Multi-site organisation with room to move or transfer
- Friendly welcoming team environment
- Company health and wellbeing program

About You

- Reliable and eager to learn
- Willing to commit to structured ongoing training
- Self-motivated with a can-do attitude
- Mechanically minded
- Well presented
- Good computer and communication skills
- Able to work in a team environment
- Reliable transport and a current valid provisional or full drivers license (if aged 18 years and over)

Duties Include

- Assisting with basic service, repairs and maintenance tasks
- Developing skills in removal, disassembly and reconditioning of components
- Developing knowledge of John Deere and competitive products
- Participate in tailored trade training programs with Registered Training Provider
- Using and maintaining tools and equipment
- Applying policies and procedures to day-to-day duties
- Following safe working practices in the workplace

How to Apply

Your application **must** include the following and be submitted to recruitment@haeusler.com.au by the 30 September 2026.

- **Handwritten cover letter**, including:
 - Branch location you are applying for
 - Highest level of education completed
- **Resume**

Haeusler's Group is an Equal Employment Organisation and we encourage both male and female applicants to apply.