

# **Homework Policy**

## **Section – Student Learning Policy No – STU004**

### **HOMEWORK POLICY**

#### **Purpose**

To outline to our school community Tyrrell College's policy requirements relating to homework.

#### **Scope**

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Tyrrell College.

Tyrrell College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually and collectively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers and families

#### **Definitions**

**Homework** consists of tasks assigned to students by teachers that are meant to be carried out during non-school hours.

#### **POLICY**

At Tyrrell College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Tyrrell College may include, but are not limited to:

- completing consolidation exercises/tasks/worksheets
- completing practice assessment tasks or exams
- practising spelling words, readers.
- practising skills
- reading background material/texts for a subject prior to class
- reading English texts prior to class discussion
- reading for enjoyment
- completing research
- revising/preparing for tests/SACS
- possible extension and enrichment activities

- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions and costs
  - growing plants
  - reviewing their favourite film or book
  - writing a diary entry
- engaging with parents in learning activities such as:
  - completing nightly reading
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

#### Homework Guidelines

##### Primary

Year Level	Subject	Goal
Foundation- Year 1	Literacy	Every night being read to or reading with an adult Daily decodables reading Read high-frequency sight words
	Numeracy	Parents are encouraged to look for incidental activities to enjoy together: measuring for cooking, reading signs with numbers and symbols, counting out loud, talking about time or money.

Years 2-4	Literacy	Every night being read to or reading with an adult or independent reading per term Spelling practice.
	Numeracy	Weekly mathematical activities to practise and revise work being done at school.

Years 5 & 6	Literacy	Every night independent reading for a minimum of 15 minutes. Spelling practice.
	Numeracy	Weekly mathematical activities to practise and revise work being done at school.

##### Secondary

Year Level	Subject/s	Minimum minutes per week
7	Maths & English Science & Hums	30 minutes a week per subject
8	Maths, English, Science & Humanities	30 minutes a week per subject
9	Maths, English, Science & Humanities	45 minutes a week per subject
10	Maths, English, Science & Humanities	60 minutes a week per subject
	Unit 1 & 2 Subjects	90 minutes a week per subject
11 & 12	Unit 1 & 2 Subjects	90 minutes a week per subject
	Unit 3 & 4 Subjects	4 hours minimum per week per subject

#### Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

**Responsibilities and expectations for leaders at Tyrrell College are to:**

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

**Responsibilities and expectations for teachers at Tyrrell College are to:**

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful, deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

**Responsibilities and expectations for students are:**

- being aware of the school's homework policy
- check Compass for additional information or supporting resources
- using a diary to track homework responsibilities
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance before submission date when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

**Responsibilities and expectations for parents/carers are:**

- encouraging a balance between the time spent on homework and recreational, family and cultural activities
- checking diaries and Compass emails to read communication from teachers
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

**INCOMPLETION OF HOMEWORK**

- Compass emails home
- Note in diary
- Detentions may be held at lunchtime at the teacher's discretion

**SUPPORT for students and parents/carers**

Tyrrell College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

**COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website (or insert other online parent/carer/student communication method)
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings

- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums

**Related policies and resources**

- [Homework – Department Policy](#)

**POLICY REVIEW AND APPROVAL**

Policy last reviewed	May 2026
Consultation	Teaching Staff Leadership
Approved by	Principal and School Council
Next scheduled review date	February 2029