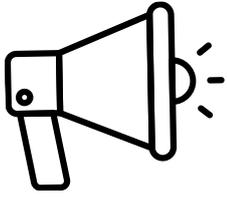




# TYRRELL TIMES



## Acknowledgement

*We acknowledge the Wergaia peoples as the traditional custodians of the lands upon which Tyrrell College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation's peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces upon which our community members learn today.*

## UPCOMING EVENTS

**Tuesday March 03**

**Year 7 Retreat**

**Tuesday March 03**

**Foundation Special Assembly**

**Monday March 9**

**Pupil Free Day- Labour Day**

**Public Holiday**

**Tuesday March 10**

**Primary and Secondary**

**Regional Swimming**

**Thursday March 12**

**Year 8 Outdoor Ed Camp**

**Monday March 16**

**NAPLAN commences**

**Harmony Day**

### Term Dates

Term 1: 29 Jan - 2 April

Term 2: 20 Apr - 26 June

Term 3: 13 Jul - 18 Sep

Term 4: 5 Oct - 18 Dec

### Purpose Statement & Values

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

Respect

Responsibility

Honesty

Aim High

## PRINCIPAL'S REPORT

This article was presented at a local Network P -12 meeting this week and it resonates with my experiences so far at Tyrrell College. I agree that P-12 schools are complex but they also offer tailored support for all students, as they pass through the 13 years of schooling.

### Why Are P-12 Schools More Complex?

Leadership of a Prep to Year 12 school involves managing a uniquely broad and multifaceted educational environment. Unlike standalone primary or secondary schools, P-12 settings simultaneously operate across all developmental stages of schooling.

#### 1. Diverse Curriculum Delivery

P-12 schools deliver education across the full spectrum of schooling – from early childhood foundations to senior secondary pathways, including VCE, VM, and VET programs.

#### 2. Staffing and Workforce Complexity

P-12 schools recruit and retain educators capable of delivering across primary and secondary contexts. Workforce challenges include:

- Securing staff in rural or difficult-to-staff locations
- Supporting teachers who may be required to teach outside traditional specialisations
- Providing ongoing professional development across diverse teaching methodologies

#### 3. Resource Allocation and Infrastructure

In rural settings, maintenance and upgrades carry higher cost burdens. Facilities must support early years learning spaces, specialist secondary facilities (science labs, technology rooms), and senior pathways programs.

#### 4. Social, Emotional and Behavioural Support

P-12 schools support students from early childhood through adolescence within a shared campus environment. This requires:

- Tailored wellbeing frameworks across vastly different developmental stages
- Behaviour management strategies appropriate to age and maturity
- Safeguarding considerations in mixed-age environments
- Programs that foster mentoring, leadership, and cross-age connection

#### 5. Community Engagement

P-12 schools engage with families across a 13-year educational journey.

Communication is adaptable to:

- Early childhood and primary engagement approaches
- Adolescent wellbeing and pathway discussions
- Senior secondary certification and post-school transitions

#### 6. Policy Compliance and Governance

P-12 schools operate under layered regulatory and policy requirements that span:

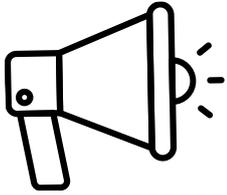
- Early childhood frameworks
- Primary curriculum requirements
- Secondary certification standards
- Tertiary pathway compliance

Continued on Page 2.....



February 27,  
2026  
Issue 005

# TYRRELL TIMES



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## PRINCIPAL'S REPORT

### 7. School Culture and Identity

Establishing a cohesive culture across all year levels requires deliberate leadership. P-12 schools, maintain age-appropriate environments and

- Foster continuity of belonging
- Bridge identity differences between primary and secondary students
- Build shared values across a wide age range

### 8. Professional Learning Demands

Scheduling and funding equitable professional learning across all domains is resource-intensive.

### 9. Data Management and Accountability

P-12 leaders interpret and respond to:

- Early years assessment data
- Primary literacy and numeracy benchmarks
- Secondary subject performance
- Senior certificate outcomes
- Attendance and engagement metrics across all age groups

The breadth of data sets increases both analytical and reporting demands.

### 10. Active Partnerships

These partnerships are essential to provide targeted support and pathway opportunities that may otherwise be inaccessible (especially in rural settings). The spectrum of active partnerships that need to be built and maintained is extensive in a P-12 school in order to nurture and enrich each stage of student growth.

*Kind Regards,*

*Sally Naylor*

*Principal*

### School Bus Program Audit

As part of our current audit of the school bus program, we are reviewing future bus usage to assist with planning.

If you have younger children who have not yet started school, or you are relocating out of town and are likely to use the bus service in the future, please email the school at [tyrrell.co@education.vic.gov.au](mailto:tyrrell.co@education.vic.gov.au).

Please provide the following information by **Wednesday 1 March**:

- Student name
- Age
- Home address
- Names of any siblings currently attending the school
- The school they will be attending

Thank you for your assistance.



*Food Vendors and Salami Hut are looking for paid workers at the Berrivillock Rodeo this weekend on Saturday 28th February. Must be 15 years and over. If interested please get in contact with*

*Paul Rohleder*

*0434 442 071.*



# SCIENCE AWARDS 2025

For many years now, the Tyrrell College Science Department has recognized Outstanding Academic Achievement among our secondary science students.

This annual award is bestowed on the basis of highest overall grades in Science over both semesters to students in each year level from 7 to 10 and the four VCE sciences. The Tyrrell College Science Department is proud to announce the most recent inductees to our "Outstanding Academic Achievement in Science" Hall of Fame.

## 2025 Outstanding Academic Achievement in Science



Far Left:  
Charlotte  
(Year 7 in 2025)  
Left:  
Darcey  
(Year 10 in 2025)

The Science Department would also like to formally recognize some of our most enthusiastic budding young scientists among the Primary students; we encourage the following "Young Einsteins" to continue with their passionate interest in all things Science: The Year 6 Budding Young Einstein is past student, Logan Higgins.

## 2025 Budding Young Einstein- Science Encouragement Award



Aria



Milo



Bonnie



Emmy



Lacey



Faith

# MATHS AWARDS 2025

Also receiving Outstanding Academic Achievement recognition today are our top scoring secondary maths students for 2025. This annual award is bestowed on the basis of highest overall grades in Mathematics over both semesters to students in each year level from 7 to 10 and the four VCE Maths streams. The Tyrrell College Maths Department is proud to announce the most recent inductees to our "Outstanding Academic Achievement in Mathematics" Hall of Fame.

Congratulations to the 2025 highest achieving secondary maths students:



## *2025 Outstanding Academic Achievement in Maths*



Left:  
Harry  
(Year 7 in 2025)  
Right:  
Jack  
(Year 8 in 2025)



Left:  
Elise  
(Year 9 in 2025)  
Right:  
Sienna  
(Year 10 in 2025)



The VCE General Mathematics Outstanding Achiever was 2025 Graduate, Jenna Alday and the VCE Foundation Mathematics Outstanding Achiever was 2025 Graduate, Jack Stacey. There were no Outstanding Achievers awarded in VCE Mathematical Methods or Specialist Mathematics last year.



Left:  
Jenna  
(Year 12 in 2025)  
Right:  
Jack  
(Year 12 in 2025)



The names and faces of today's secondary inductees will now join those of past winners on the Hall of Fame posters outside the science room. Primary names and photos join previous winners next to the Einstein cut out in the Primary Gallery.

Well done to all Science and Maths Award recipients today; keep up the enthusiasm and effort with your studies.

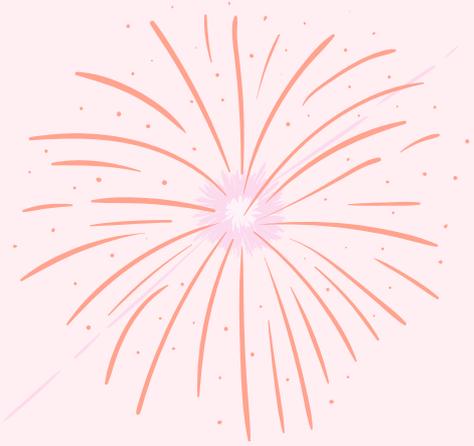




**HAPPY  
BIRTHDAY**



*Happy birthday to the students who are celebrating  
a birthday this week!*



*March 1- Ruby*

# *Taken Moments*

**Friday, February 27**



*Foundation/1- Neave  
Grade 2/3/4- Emma  
Grade 5/6- Jackson  
Year 7- Layla  
Year 8- Milana  
Year 9- Miley  
Year 10- Mia.A  
Year 11- Taj  
Year 12- Callum*



# ANYTHING BUT A BAG DAY!

FRIDAY THE 13<sup>TH</sup> OF MARCH, ALL DAY

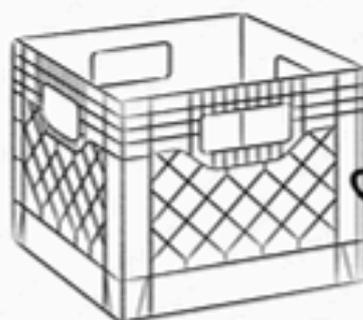
OUR SRC INVITES ALL STUDENTS & STAFF TO PARTICIPATE IN A FUN, NO COST EVENT.

BRING 'ANYTHING BUT A BAG' TO CARRY YOUR SCHOOL BOOKS, LUNCH AND DRINK BOTTLES.

SOME EXAMPLES  
MAY INCLUDE;

. A LAUNDRY  
BASKET

. MILK CRATE  
. BOX



TYRRELL COLLEGE  
PARENTS AND FRIENDS

# Easter Hamper Raffle

Parents & Friends are asking for donations of Easter eggs or Easter items for their annual fundraiser, an Easter hamper. Please drop them at the Front Office.

Any donations big or small are greatly appreciated.

The hamper will be drawn at the final assembly of Term 1- March 27

**Raffle Ticket books will be handed out to students this week.**

**If they can be returned to the Front Office, with money, by Friday March 20 please.**



# LUNCH TIME ACTIVITIES

As of next week, there will be activities available for all primary students to participate in during the second half of lunch.

Monday

DIY SPARKLE  
GEM ART



Tuesday

BEADING

Wednesday

PAINTING



Thursday

PAPER CRAFT

Friday

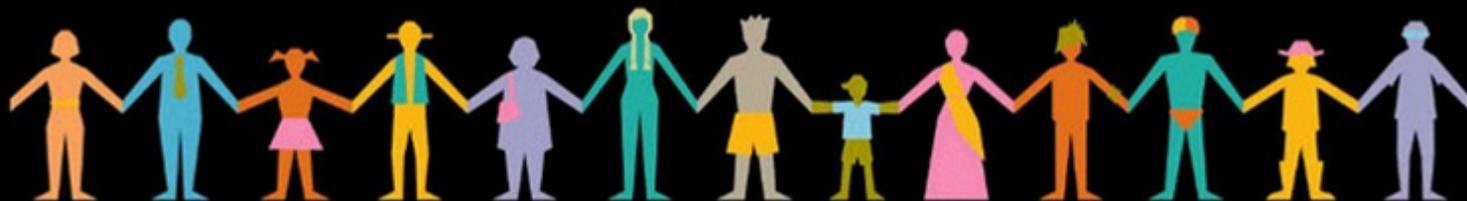
COLOURING IN



# HARMONY DAY

EVERYONE  
BELONGS

MONDAY 23RD MARCH



## Wear a SPLASH OF ORANGE

TRY FOODS FROM AROUND THE WORLD, FIRST HALF LUNCH, IN THE PRIMARY GALLERY

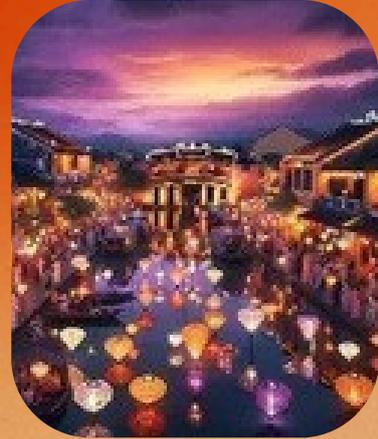
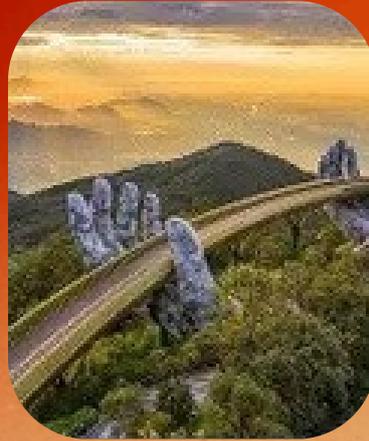
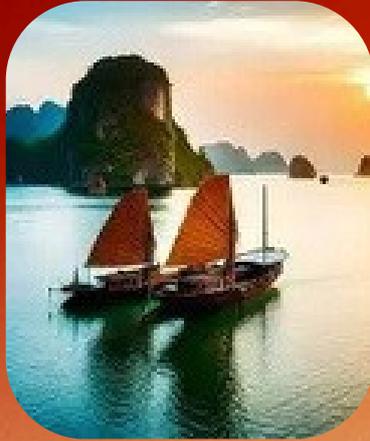




2027 CAMP

# ***EXPRESSION OF INTEREST***

Pack Your Bags Tyrrell College is heading to beautiful Vietnam!



**Hoi Chi Minh War Tunnels   Halong Bay   Golden Bridge   Hoi An -City of Lanterns**

After the huge success of the 2025 overseas Darwin/Singapore Camp, we are planning another breath-taking experience for the senior students at Tyrrell College.

We are seeking expressions of interest from students for a potential camp to Vietnam. Indicating interest is not a commitment to attend. Estimated cost is \$5,500 per person to be held in March Holidays 2027, with final dates and costs to be confirmed. Early responses will help with planning and fundraising.

**For more information or to put your name on the list please contact Trudy Symes**

**This camp will only go ahead pending student interest**



## Careers News & Opportunities

### ANSTO Nuclear NextGen Work Experience



ANSTO's Nuclear NextGen program offers **students in Years 9–12** a unique opportunity to explore exciting STEM careers & discover how nuclear science impacts everyday life.

#### Sydney

- **Nuclear Reactor Reality: The Science Behind OPAL** – Wednesday 8 April
- **Nuclear Medicine: Radiochemistry for Health** – Wednesday 15 April
- **FutureProof Chemistry: The Science of Nuclear Waste** – Tuesday 14 July
- **Innovate the Invisible: Atomic Imaging Up Close** – Wednesday 15 July
- **Engineering in Action: Design, Innovate, Build** – Tuesday 6 October
- **Environmental Insights: Trace the Science You Can't See** – Wednesday 7 October

#### Melbourne

- **Lightworks: Synchrotron Science in Motion** – TBA

**Applications Open now; Close 1st March 2026**

**For further information visit:**

[www.ansto.gov.au/education/secondary-school/nuclear-nextgen---anstos-work-experience-intensive-days-for-2026](http://www.ansto.gov.au/education/secondary-school/nuclear-nextgen---anstos-work-experience-intensive-days-for-2026)

### Zoos Victoria Youth Advisory Committee



This is a unique opportunity for young people to have a voice in shaping zoo programs, provide input on youth-focused initiatives, and work alongside Zoo staff to inspire the next generation of conservationists. **We are currently recruiting for 6 more members (aged 13–19 years).**

#### Why apply?

- Help shape how young people engage with Zoos Victoria
- Gain leadership and advocacy experience
- Connect with like-minded young conservationists
- Have a direct impact on youth-focused programs

**Applications Open Now; Close Tue 10th March!**

**Find out more and apply here:**

[www.zoo.org.au/melbourne/whats-on/events/youth-advisory-committee](http://www.zoo.org.au/melbourne/whats-on/events/youth-advisory-committee)

### Work Experience – Bundoora Park Farm



Our Year 10 work experience program provides hands-on learning in agriculture/ horticulture. Students with innovative ideas & a great sense of initiative are encouraged to apply. **Students will assist our team with:**

- animal care including feeding and cleaning out animal pens
- supporting guides with education programs
- general farm cleaning and maintenance

**Applications are Open Now!**

[www.darebin.vic.gov.au/Events-and-facilities/Bundoora-Park-Farm/Work-experience](http://www.darebin.vic.gov.au/Events-and-facilities/Bundoora-Park-Farm/Work-experience)

### JOB PROFILE – Aged and Disabled Carer



Aged or disabled carers support elderly & disabled people by helping them with daily activities & personal tasks. Suits people who are caring, compassionate & reliable, with the ability to communicate with people of all ages/abilities.

#### Day-to-day

- accompany and assist aged and disabled persons with their daily activities
- prepare meals and drinks for clients
- arrange social activities such as excursions or trips to see family or friends
- provide transport
- tidy, clean and sanitise the client's house
- help with personal hygiene & getting dressed
- provide companionship, friendship and emotional support
- may do shopping and run errands
- may live in with the person.

**Interests:** Working with data & details; Working with my hands; and Working with people.

**Future demand:** Very strong

**For Further Information Visit:**

[www.yourcareer.gov.au/occupations/423111/aged-and-disabled-carer](http://www.yourcareer.gov.au/occupations/423111/aged-and-disabled-carer)

Tarsh Hickey

**Career Pathways/VET Co-ordinator**

Sue Clay 

**Careers and Pathways**

**Email: [s.clay@ncllen.org.au](mailto:s.clay@ncllen.org.au)**