



**TYRRELL COLLEGE**

*Your opportunity to succeed*



**Parent/Guardian  
Welcome Handbook 2025**

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## Principal's Message

Starting school or changing schools is a significant time in a child's life. The staff and students at Tyrrell College aim to make all students welcome and have developed and designed programs to ensure a smooth transition process.

Being an F-12 College reduces the anxiety for our Year 6 students moving to Year 7, however, we do have new students coming from our feeder primary schools. To ease their transition, there are days during the year where students come together to participate in a variety of either sporting or cultural activities. This helps students build strong connections and understandings of one another. Students in Year Three to Six attend joint camps with other schools each year. The College is also organised in three sub schools, Foundation to Six, Seven to Nine, and Ten to Twelve, that build strong connections and a sense of community across the school. These Sub School are led by very experienced teachers who have expertise in high quality Teaching and Learning practices. I have always believed that it takes a village to raise a child and here at Tyrrell we certainly have that.

All staff here at Tyrrell College believe that all children can learn and that all children need to give or be provided with the opportunity for success both in and out of the classroom, and I can assure all families that we have this as the core work of everything we do.

### How Can Parents Support their Children?

The more involvement you have in the College, the more you can understand what is going on. Parents need to feel comfortable with the College so their children will, too. Reading the 'Tyrrell Times' (the weekly newsletter), with your children will give you the opportunity to discuss their new school. Assisting in the classroom with reading, literacy or numeracy, and attending school events, sporting, social or academic, helps your child realise that you value education and that it is important for them to work hard at school.

Children quickly cope with change and adapt to new surrounds when given encouragement and support. If at any stage you have a concern about your child's physical, social, emotional or academic progress, please contact the classroom teacher, or a member of the leadership team or myself to discuss your concerns.

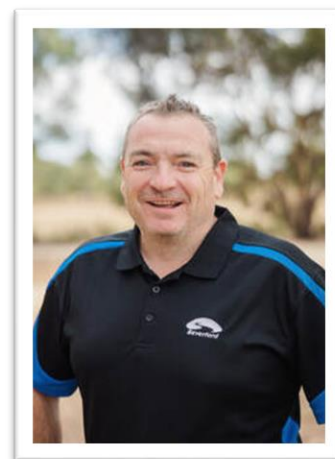
### On the Move ... Helping Children adapt to a New School

- Introduce yourself and your children to the school prior to enrolling
- Become familiar with the Student Code of Conduct (found within this handbook) and the student diary
- Talk about the move in a positive way, stressing how many new opportunities they will have

### About this Handbook

This handbook has been put together to provide parents and students with information about the College. It does not hold every piece of information, and anyone interested in further information should contact the College.

**Phillip Cox**  
**Acting Principal**



## College Leadership Team

### PRINCIPAL

### ASSISTANT PRINCIPAL & 7 -12 COORDINATOR

HARRY SYMONS

### UNIT F – 6 COORDINATOR

JANET WIGHT

### LEARNING SPECIALIST: TEACHING & LEARNING

LANA DURIE

### BUSINESS MANAGER

TRUDY SYMES

At each year level across the school there is also a teacher who delivers the Personal Development Program and is the Pastoral Care Teacher.

There are Unit Leaders for F – 6 and year 7 – 12. These positions are held by:

Year Level:	Unit Leader
Year F - 6	Janet Wight
Year 7 – 12	Harry Symons

Year Level:	PDP Teachers
Foundation	Emily Johnston
Year 1/2	
Year 3/4	Grace Gilbert
Year 5/6	Jordan Gravestocks
Year 7	Katarina Widderington-Oliver
Year 8	Kodi Carter
Year 9	John Wright/Kerrin Griffiths
Year 10	Leanne Cook
Year 11	Louise Angwin
Year 12	Lana Durie

## Wellbeing Team

Team Leader: Rashall Roberts

School Nurse: Carol Elliott

School Mental Health Nurse: Rashall Roberts

Wellbeing: Jaclyn Borlase and Rashall Roberts


Unit Leaders: Janet Wight (F-6) and Harry Symons (7-12)

## 2025 Staff Members

 <p><b>TYRRELL COLLEGE</b> <i>Your opportunity to succeed</i></p>				
<p><b>Alicia Wright</b> Education Support</p>	<p><b>Andrea Rampling</b> Office Administration</p>	<p><b>Carol Elliott</b> School Nurse</p>	<p><b>Damien Leo</b> STEM, Mathematics &amp; Science</p>	<p><b>Emily Johnston</b> Foundation</p>
				
<p><b>Fiona Wright</b> English &amp; Maths</p>	<p><b>Grace Gilbert</b> Year 3/4</p>	<p><b>Harry Symons</b> Assistant Principal 7 – 12 Coordinator</p>	<p><b>Jaclyn Borlase</b> Wellbeing</p>	<p><b>Janet Wight</b> F – 6 Coordinator Mental Health in Primary Schools</p>
				
<p><b>John Wright</b> Year 9 PDP Agriculture, Engineering &amp; Technology, Farm Production</p>	<p><b>Jordan Gravestocks</b> Year 5/6</p>	<p><b>Jordana Allan</b> Office Administration</p>	<p><b>Katarina-Widderington-Oliver</b> Year 7 PDP Vocational Major (VM) Ag &amp; Hort</p>	<p><b>Kellie Matthews</b> CLIP, Ag &amp; Hort</p>



				
<b>Kelly Hannig</b> Psychology, Health & Physical Education	<b>Kerrin Griffiths</b> Year 9 PDP Outdoor Education, Health & Physical Education	<b>Kodi Carter</b> Year 8 PDP, Science, Mathematics	<b>Lana Durie</b> Year 12 PDP Learning Specialist, Science	<b>Leanne Cook</b> Year 10 PDP Humanities, Vocational Major (VM)
				
<b>Louise Angwin</b> English	<b>Melanie Kelly</b> Arts	<b>Pat Amos</b> ICT Coordinator, VCE, Home Economics, Digital Technologies	<b>Rachel Pearce</b> Science, Mathematics	<b>Rashall Roberts</b> Wellbeing, Mental Health Nurse
				
<b>Rene Griffiths</b> Education Support	<b>Selina Cox</b> Education Support	<b>Shani Gallagher</b> Education Support	<b>Stacey Lloyd</b> Primary Specialist Teacher	<b>Stephanie Rewha</b> Library

	
<b>Tarsh Hickey</b> Careers	<b>Trudy Symes</b> Business Manager

## College Information

Tyrrell College (enrolment 125) is a vibrant F-12 school formed from students from Berriwillock, Nandaly, Culgoa, Woomelang, Lascelles and Sea Lake. Drawing on a tradition of sharing and co-operation, and a history of innovation, Tyrrell College boasts extensive school grounds and enhanced educational opportunities for our students.

The College offers a wide range of opportunities in an environment which encourages students to seek challenges and continue to learn and contribute beyond schooling.

The College Council believes that the school provides a secure, engaging learning environment which meets the needs of our students, teachers and parents at all levels of school life.

### Postal Address:

Tyrrell College  
10 Sutcliff Street  
PO Box 231  
Sea Lake 3533

**Telephone:** 03 5070 2106

**Website:** <http://www.tyrrell.vic.edu.au>

**Email:** [tyrrell.co@education.vic.gov.au](mailto:tyrrell.co@education.vic.gov.au)

**Facebook:** Tyrrell Sea Lake

**Compass Portal:** <https://tyrrell-vic.compass.education/>

**Office Hours:** 8:30am - 4.20pm

### Parent Representatives on School Council:

Matt Conlan (President)

Scott Austerberry (Vice President)

Ross Allan

Nicole Maple

Mark Roberts

Matt Symes

### Student Representatives on School Council:

Jenna Alday

Jack Leo

### Staff Representatives on School Council:

Principal

Jaclyn Borlase

Melanie Kelly

Lana Durie

## Staying Informed

We value every member of our community and invite all to work with the school in partnership. Strong communication is essential for every child's education, ensuring learning is supported to its fullest.

### Reports

The student report provides you with a clear picture of your child's progress. These student reports are produced at the end of Terms 2 and 4.

### Parent-Teacher Interviews

Parent-Teacher interviews are an opportunity for you to meet your child's teacher(s). These interviews are conducted during Terms 1 and 3.

### Interim Reports

Interim reports are a brief reporting system used in conjunction with Parent-Teacher interviews and are produced during Terms 1 and 3 to coincide with your child's interview.

### Informal Interviews/Meetings

Informal interviews and meetings can be arranged at any time throughout the school year if ever parents, teachers and students wish to come together to discuss progress, concerns or successes.

### Newsletter

The College also has a newsletter for parents, community members, and students - the "Tyrrell Times". This newsletter is produced every Friday. Newsletters are available on Compass, email and on our website. Be sure to give your address to staff in the Front Office. Printed copies can be sent home with students if requested.

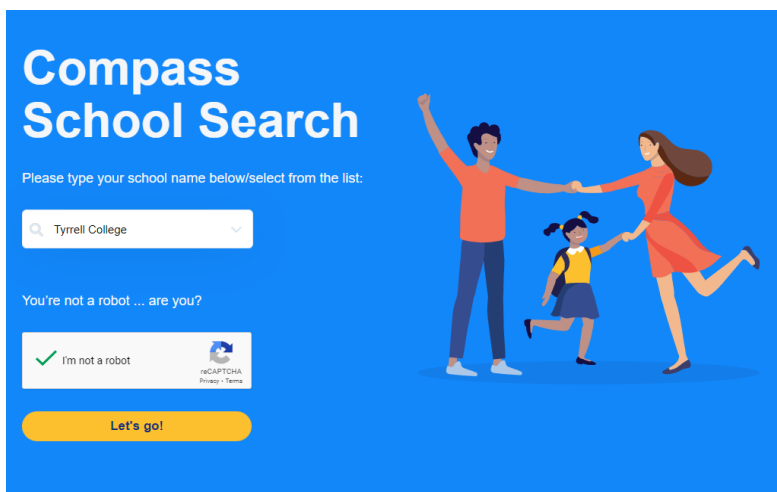
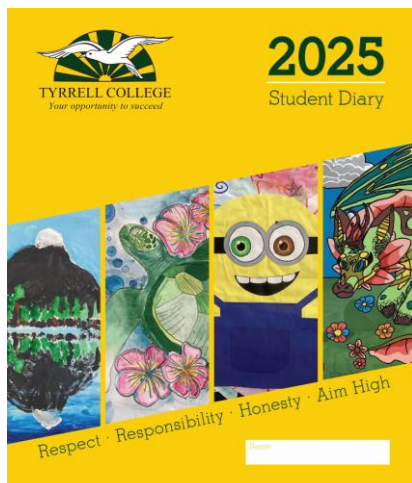




## Student Diary

Your child will receive a Tyrrell College diary at the start of the year which will be used to communicate between home and school, including absence notes. Please check your child's diary for messages, reminders and homework. This is also a great opportunity to praise your child's successes and demonstrate an interest in their learning

The first few pages of the student diary also contain vital information about the school's organisation and expectations.



## School Portal: Compass

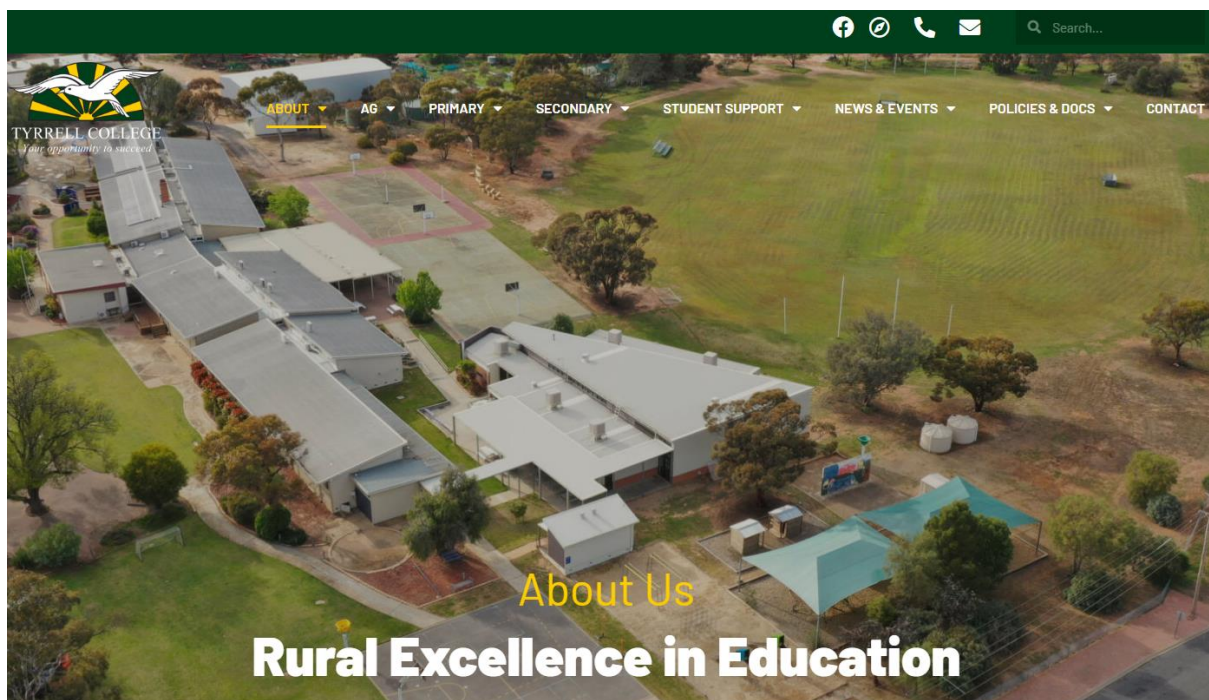
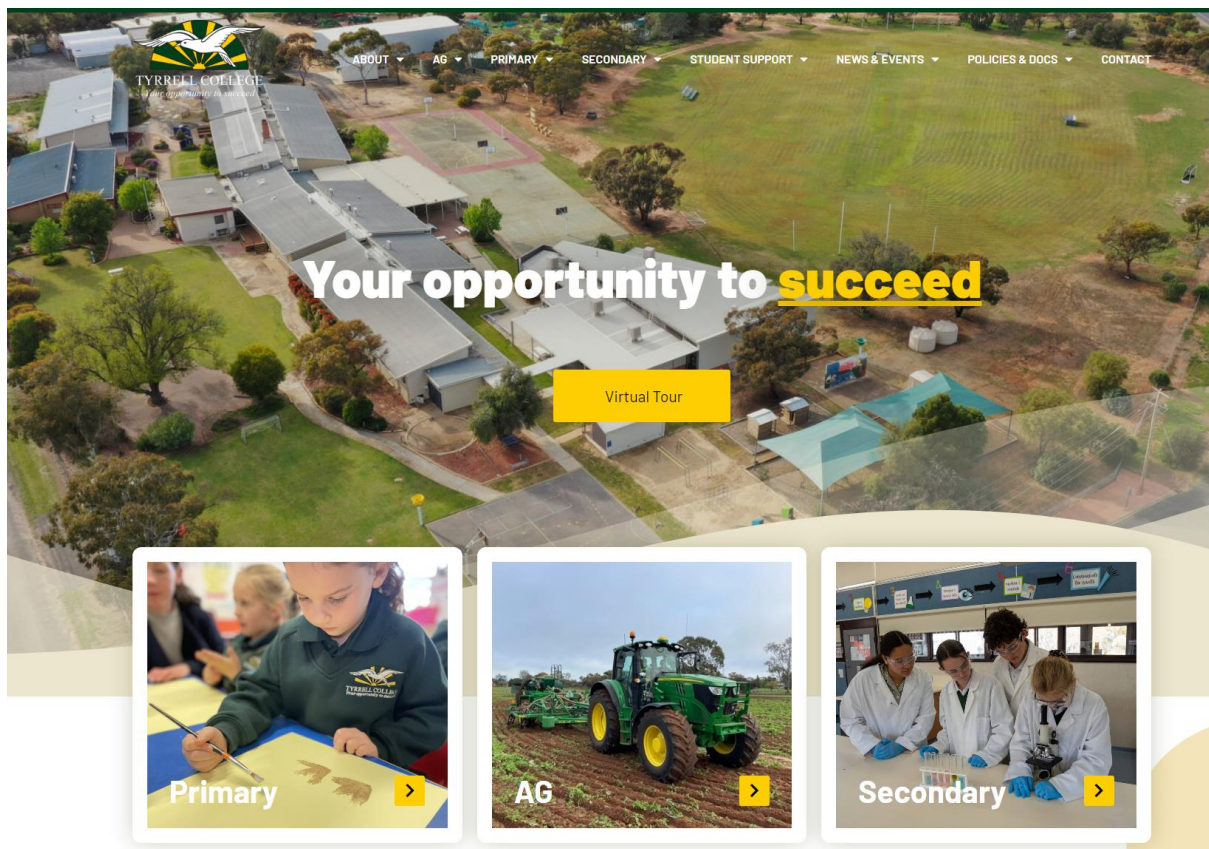
The College uses the school management system Compass. This assists with communication and student profiling. It is our parent and student portal. A parent booklet can be accessed via our website, under eLearning/compass.

Parents can enter absences via Compass as well.



## Website

Tyrrell College has a school website that provides all school information and policies. The website is currently under development. Please visit: <http://www.tyrrell.vic.edu.au>





## Being Involved

Tyrrell College recognises that you have the first and most significant influence on your child's learning and that your continued participation in their education is important if they are to achieve the best possible learning outcomes. It is well known that students with interested and involved parents do better at school. While you may be involved in your child's learning at home, you can also contribute by participating in the School Council, joining the parents club, getting involved in the classroom or with special activities.

### Weekly Assemblies

Every Friday afternoon at 2:40pm all parents and community members are welcome to attend Tyrrell College's whole school assembly in the Gallery. This is an opportunity to celebrate the achievements of our students.

### Parent Helpers

Parents wishing to help at school with reading or other small group activities are more than welcome. We also welcome and encourage parents to volunteer across the various sporting days and catering events.

### Home Reading

Reading is a very important part of your child's education. Please try to set a regular time to read with your child and make it an enjoyable time for both of you. When your child is beginning to read, pictures and words in the story are very important. Please do not cover the pictures and make your child only look at the words as the pictures can be clues for the words. Reading should always be a pleasurable experience where the child feels some success. If they are having difficulty, you could read a page and then have your child read it after you.

### Parents and Friends

Tyrrell College has a very active Parents and Friends Committee. All parents and guardians are invited and encouraged to become involved in this very positive group. Parents and Friends undertake various fundraising activities throughout the year, raising valuable monies that are put towards enhancing the programs, facilities and resources on offer to the students at Tyrrell College. Any assistance for any of these fundraising efforts is warmly welcomed and appreciated by the school. If you would like to get involved, you can contact the school directly (5070 2106) or join the Tyrrell College P and F group on Facebook, which will notify you of any upcoming activities.



## **Our Motto is:**

"Your Opportunity to Succeed"

## **Our Purpose:**

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members

## **Our values are:**

Respect

Responsibility

Honesty

Aim High

## **Student Code of Conduct**

### **General Statement**

Our college aims to foster a caring college climate which encourages personal responsibility and self-discipline. It is the responsibility of the staff, students and parents to encourage these principles:

- Fairness and honesty
- Respect for the rights of others
- The development of self-discipline
- Encouragement of sharing, tolerance and compassion among students
- Respect for the dignity of others

We are committed to a series of programs (School Wide Positive Behaviours and Respectful Relationships) which provide developmental lessons aimed at fostering and reinforcing these principles in a positive way.

Appropriate language and manners should be used and will be always encouraged.

Bullying, whether it be physical, verbal or cyber, will not be tolerated at any level.

## **Student Safety**

### **Students will:**

- Walk in buildings or around corners
- Be careful in the playground to minimise the chance of harm
- Walk with bicycles, skateboards, or scooters in College grounds

## Management of Student Behaviour

### i) College Expectations

- All students will comply with school wide positive behaviours
- Students will move around the College in a safe manner and always remain in the defined boundaries set for students
- Physical abuse, harassment or verbal abuse will not be tolerated
- Students will respect the College resources and other private property
- Students are expected to be punctual, organised, and dressed appropriately (as per the uniform code)
- All rooms and external areas are to be left in a clean and tidy condition
- Cigarette smoking, drugs and alcohol are not permitted
- Inappropriate language will not be tolerated
- Mobile phones are to be turned off or on silent and not used at the College during the school day

### ii) Classroom Expectations

These rules are negotiated between the teacher and the class, within the context of the College Policy, which will ensure classrooms are conducive to acceptable behaviour and positive learning.

Infringement of class rules will result in a series of agreed consequences ranging through warnings, detention and consultation with Classroom Teachers, Unit Leaders, Wellbeing Coordinators and the Assistant Principal or Principal.

For serious breaches of the rules, suspension or expulsion procedures will be instigated in line with Department of Education guidelines.

Communication with parents is established through the Tyrrell Times, the student diary, Tyrrell website, app and Compass portal.

Further details about students' rights and responsibilities can be found in the student diary and school website.

## Arriving at the College

Students come to the College by bus, car, and bike or perhaps walk. If students ride bikes to the College, they must wear an approved helmet. If students come to the College by bus, they must remember to be at the bus stop on time. When going home from school, all bus students will be supervised until their bus departs. If parents are dropping off their child at school or picking up, they must park in the school car park, not the bus zone.

School begins in the morning at 8:47am with a warning bell to remind students to collect their books for the first class. Students should **not arrive** at school **before 8:30am** due to supervision requirements. The school crossing is supervised from 8:30am - 8:50am.

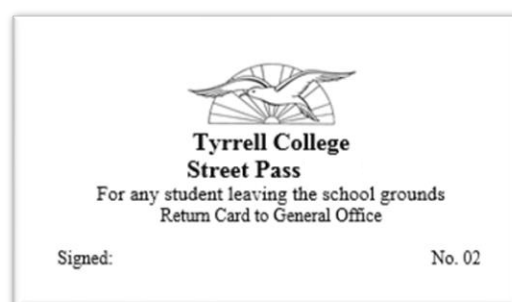
### Bicycles and Scooters

The responsibility for children riding to and from school lies with the parents/guardians. All children who ride to school should be capable of controlling their bikes and scooters and following basic road rules. They are required by law to wear safety helmets. The College provides an area for bikes and scooters to be stored during the day in racks situated underneath the shade sail near the bus stop.



## Leaving the College Grounds

Students are not permitted to leave the College grounds unsupervised without a written note requesting permission and obtaining a street pass from the General Office. (Going down the street for lunch is not an acceptable reason.) Secondary "Town" students may only leave the grounds to go to their own home for lunch if they have been granted a lunch pass from the principal. Applications for lunch passes can be obtained from the office. Lunch passes may be suspended if students do not treat them appropriately.



All children should use the school crossing after school, unless they are travelling on a bus. If students are being picked up by car, they should cross at the school crossing to go to the car park. Parents are strongly urged not to park in Sutcliff Street to pick up children because of the dangers involved in walking behind buses. Students are not permitted to travel in a car driven by another student under any circumstances.

## Bus Transport

Tyrrell College co-ordinates the district buses.

Each day, teachers are rostered on bus duty. Children not going home on the bus as normal, must supply a note to the General Office.

- Non bus students will not be permitted to travel on a bus without a pass.
- Bus students travelling on different buses will not be permitted to travel without a bus pass.
- Bus students must supply a note to the General Office if not going home on a bus as normal.
- Bus passes will only be issued with parental/guardian authorisation and at the discretion of the College.



Bus Captains are elected on each bus from the older students. These students are responsible for the bus rolls and will aid the driver in looking after the younger students and maintaining appropriate student behaviour on the bus.

## Conveyance Allowance

A Conveyance Allowance is a grant to students who reside not less than 4.8 kilometres from a free transport/bus service to the school attended, providing that the school attended is the nearest school. A reminder is placed in the Tyrrell Times to inform eligible parents. Contact the College for further information.

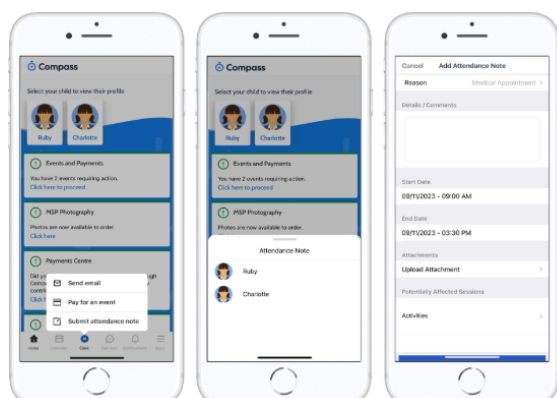
## Absences

In the case of a student being absent, parents are encouraged to enter details directly into compass, otherwise the College will ring home for verification. Students are also required to bring a note from their parents and give it to the General Office or alternatively register directly onto Compass.

Parent approval notes for student absences are to be written in their child's diary. Please remind your child to show these notes to teachers marking the roll. We advise students to get medical certificates for all medical/dentist appointments.

The absence recording system is computerised for all year levels Foundation to Year 12. A student is marked for his/her absence either as a full day or half day. Late students are also noted.

Those students receiving Youth Allowance are required to attend a minimum amount of school by law. Each term Centrelink will request computer print-outs of absences for students receiving Youth Allowance.



## Using the Compass App

- 1 From the homepage, click on the blue shortcuts button from the bottom taskbar
- 2 Click on 'Submit Attendance Note'
  - Select the reason
  - Enter a brief description of the absence
  - Select the start and finish time
  - Click the 'Save' button

Where possible, attendance notes should be entered prior to the absence/lateness occurring.

## Entering an Attendance Note

From the Compass home screen (or from your student's profile), click the Add Attendance Note item.

- 1 From the Compass home screen (or from your student's profile), click the Add Attendance Note item.
- 2 From the pop-up window
  - Select the reason
  - Enter a brief description of the absence
  - Select the start and finish time
  - Click the 'Save' button

### What is an Attendance Note?

An Attendance Note is used to explain when your child is absent or late for school.

Activity	Start	Finish
09:20 AM - 10:15 AM	08/02/2021 09:20 AM	08/02/2021 10:15 AM
10:20 AM - 11:15 AM	08/02/2021 10:20 AM	08/02/2021 11:15 AM

## Bell Times

Bells ring many times during school. The bells in the form of music tell the College community when classes start and finish, and when lunchtime and other activities begin. All students have the same recess and lunch times. Recess runs for 30 minutes, and lunchtime runs for 35 minutes.

The College operates on five fifty-five minute lessons per day. On four mornings there is a 25 minute Personal Development Program (PDP) class.

**Wednesday:** Period 4 runs for 70 minutes to allow for an extended sport session.

Monday, Tuesday & Thursday		Wednesday				Friday	
Time	F-12	Time	F-6	Year 7-10	Year 11-12	Time	F-12
8:51	Warning Bell	8:51	Warning Bell	Warning Bell	Warning Bell	8:51	Warning Bell
8:54	PDP	8:54	PDP	PDP	PDP	8:54	Period 1
9:19	Period 1	9:19	Period 1	Period 1	Period 1	9:49	Period 2
10:14	Period 2	10:14	Period 2	Period 2	Period 2	10:44	Break 1
11:09	Break 1	11:09	Break 1	Break 1	Break 1	11:14	Warning Bell
11:39	Warning Bell	11:39	Warning Bell	Warning Bell	Warning Bell	11:17	Period 3
11:42	Period 3	11:42	Period 3	Period 3	Period 3	12:12	Period 4
12:37	Period 4	12:22	Period 4	SPORT	Period 4	1:07	Break 2.1
1:32	Break 2.1	1:32	Break 2.1	Break 2.1	Break 2.1	1:25	Break 2.2
1:50	Break 2.2	1:50	Break 2.2	Break 2.2	Break 2.2	1:42	Warning Bell
2:07	Warning Bell	2:07	Warning Bell	Warning Bell	Warning Bell	1:45	Period 5
2:10	Period 5	2:10	Period 5	Period 5	Period 5	2:40	Assembly
3:05	Dismissal	3:05	Dismissal	Dismissal	Dismissal	3:05	Dismissal

## College Uniform

***All items of school uniform can be purchased through Clark's Gift Salon in Swan Hill.***

### **Purpose:**

The following dress code states the expectations Tyrrell College School Council and community holds with regard to student appearance. This code will apply during school hours, while travelling to and from school and when students are engaged in school activities out of school hours. The Tyrrell College student dress code takes precedence over student's individual preference in matters of dress. In the establishment of this Dress Code, issues such as expenses, health and safety and equality have been considered.

**Policy Statement:**

Wearing School Uniform reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, assists in developing pride in representing their school and promotes equality amongst all students.

**Implementation:**

1. The wearing of school uniform is compulsory.
2. All tops must carry the schools logo.
3. School uniform is expected to be worn at all times by all students unless otherwise stated.
4. Students must attend and leave school in full school uniform except on sports day whereby students will be required to wear full sports uniform.
5. Students may be granted an exemption by written application to the Principal (see section "Exemptions from Wearing School Uniform").
6. Parents/Guardians are expected to provide a written explanation to the class teacher on days when their child/children are not wearing school uniform. This written explanation can only be for 1 week duration unless negotiated with the Principal where written permission is granted.
7. On "non-uniform" days students should wear appropriate clothing and shoes that do not contravene the Occupational Health, Safety and Welfare requirements of the school.
8. **All uniform items SHOULD BE CLEARLY MARKED WITH THE CHILD'S NAME.**
9. **Hats –**
  - i. Tyrrell College broad brimmed bucket hats are to be worn outdoors during Terms one and four in line with the College's Sun Smart Policy. No other hat will be accepted and if worn will be confiscated.
10. **Footwear –**
  - i. Black school shoes or black runners are compulsory. These shoes must have a heel on the bottom e.g. no ballet flats.
  - ii. It is important that shoes are enclosed at the toe and heel to prevent injury from foreign objects especially with younger students playing in the yard.
  - iii. Footwear is to be suitable for the activities children participate in at school (e.g. PE classes, running games at recess times, etc).
  - iv. Thongs, crocs, open toes sandals or high heels are not permitted for Health and Safety reasons.
  - v. Socks – Boys – Plain white, grey or black socks;  
Girls – Plain white, grey, or black socks or black full-length tights.

### **11. Jewellery – Acceptable items**

- Wrist Watch
- Plain Stud/Sleeper earrings
- Medical alert bands

N.B. Nose or other body piercings must have clear plain retainers. Students must cover these piercings in line with the schools OH&S responsibilities.

Requests for exemption to allow certain jewellery to be worn must be submitted to the Principal.

### **12. Hair –**

- i. In the interests of Health and Safety, students are required to tie hair back, or place it in a hair net with hair longer than their collar. Appropriate hairstyles and/or colours are essential for any student when representing the College and encouraged at all times.
- ii. Tips or highlights are permitted; extreme colours are not permitted (i.e. pink, blue, orange etc.)
- iii. Combs and ribbons in the College colours (bottle green, black, white or yellow)

### **13. Make up –**

- i. Make-up must be nude (only foundation), including clear nail polish only.
- ii. Students who wear any additional to that specified will be required to remove it.

### **14. Tattoos –**

- i. Tattoos (including temporary transfers) are to remain covered at all times.

### **15. Dress for Excursions –**

- i. Unless permission is given by the Principal or Assistant Principal, all students will be required to wear school uniform on all excursions.

#### *VCE Jumpers*

- Year 12 students can wear a VCE jumper of their own collective design.
- This design needs to have approval from School Council prior to the jumper being manufactured.
- The jumper may only include the college colours in the design, i.e. Bottle green, black or yellow. White can be included.

#### *Grade 6 Polo Shirts*

- During their Grade 6 year only, students can wear a Polo Shirt of their own collective design.
- The criteria being the same as for the VCE jumpers and must be approved by school council.

#### **Exemptions from wearing School Uniform:**

- i. The Principal may grant exemption from wearing school uniform where the parent/guardian of a student makes written application to the Principal. The application shall set out the grounds for



the request for exemption. The grounds for exemption may be health, philosophic, religious or hardship reasons.

- ii. The Student Representative Council may recommend to School Council up to four (4) uniform free days per year, i.e. one (1) per term. Funds raised from uniform free days will be used by the Student Representative Council to provide equipment, facilities for pupils' use or for an approved charity.

**Procedure for dealing with students not wearing school uniform:**

- i. If circumstances prevail such that a student is unable to wear school uniform on any given day, **parents/guardians should communicate this to the class teacher in writing (in student diary)** indicating the likely duration that the student will be without a particular garment of uniform.
- ii. Pending no written explanation, the child will be requested to attend lunch time yard duty. Non-negotiable.

**Resources:**

- i. Costs of providing school uniform will be met by the Parents/ Guardian of the children.
- ii. In determining school uniform suppliers, careful consideration should be given to:
  - a. lasting quality
  - b. practicality
  - c. cost of items proposed; and
  - d. the implementation of equal opportunity
  - e. Australian made and owned.

**Evaluation:**

- i. Recommendations of a change to school uniform will be brought to full School-Council for further discussion/ ratification.
- ii. The Uniform Policy will be reviewed on a needs basis or as part of the School Council Policy Review time-line.

Tyrrell College Dress Code	
Summer Uniform – Term 1 & Term 4	
<p><b>Girls</b></p> <ul style="list-style-type: none"> <li>▪ College dress, must be to the knee in length.</li> <li>▪ College Black Rugby Jumper or VCE Jumper for year 12 ONLY</li> <li>▪ Charcoal shorts, must be at least halfway down the thigh or to the knee in length.</li> <li>▪ Green &amp; white polo shirt with college logo or Year 6 polo shirt for Year 6 ONLY</li> <li>▪ Footwear is fully enclosed black shoes with plain grey, white or black socks</li> </ul>	<p><b>Boys</b></p> <ul style="list-style-type: none"> <li>▪ College Black Rugby Jumper or VCE Jumper for year 12 ONLY</li> <li>▪ Charcoal shorts, Shorts must be at least halfway down the thigh in length.</li> <li>▪ Green &amp; white polo shirt with college logo or Year 6 polo shirt for Year 6 ONLY</li> <li>▪ Footwear is fully enclosed black shoes with plain grey, white or black socks</li> </ul>
Winter Uniform – Term 2 & Term 3	
<p><b>Girls</b></p> <ul style="list-style-type: none"> <li>▪ Year F-4 only, College Pinafore, plain white shirt or skivvy and black tights Year Foundation</li> <li>▪ Green &amp; white polo shirt with college logo or Year 6 polo shirt for Year 6 ONLY</li> <li>• College winter skirt, black track pants with college logo or grey shorts - NO summer dress. Skirt and short must be at least halfway down the thigh or to the knee in length.</li> <li>• White, grey, and black socks, or black full-length tights</li> <li>▪ College Black Rugby Jumper or VCE Jumper for year 12 ONLY</li> <li>• Footwear is enclosed black shoes</li> </ul> <p>***Optional item - Black College hooded jacket.</p> <p>Please note that the jacket must only be worn OVER college rugby jumper.</p>	<p><b>Boys</b></p> <ul style="list-style-type: none"> <li>• Green &amp; white polo shirt with college logo or Year 6 polo shirt for Year 6 ONLY</li> <li>• Black track pants with college logo or grey shorts. Short length must be at least halfway down the thigh or knee length.</li> <li>▪ College Black Rugby Jumper or VCE Jumper for year 12 ONLY</li> <li>• Footwear is fully enclosed black shoes with plain white, grey, or black socks</li> </ul> <p>****Optional item - Black College hooded jacket.</p> <p>Please note that the jacket must only be worn OVER college rugby jumper.</p>

Agriculture and CLIP Classes	
<p style="text-align: center;"><b>To comply with OH&amp;S and Sunsmart requirements</b></p> <p><b>Ag/Technology students:</b></p> <ul style="list-style-type: none"> <li>• Long sleeve Hi-Vis shirt with college logo</li> <li>• Charcoal/Grey or Blue coloured Cotton drill shorts</li> <li>• Leather steel cap work boots</li> <li>• School jumper or jacket</li> </ul> <p><b>CLIP students:</b></p> <ul style="list-style-type: none"> <li>• Long sleeve Hi-Vis shirt with college logo</li> <li>• Charcoal/Grey or blue coloured cotton drill shorts (optional)</li> <li>• Shoes that are suitable for the activity undertaken</li> <li>• School jumper or jacket</li> </ul>	
Sport Uniform	
All Year Levels	
<p><b>Girls</b></p> <p>Green polo shirt with College logo</p> <p>PLAIN Black tights/skins, shorts (with Tyrrell Logo) or tracksuit pants (with Tyrrell Logo)</p> <p>Sports shoes/running shoes</p>	<p><b>Boys</b></p> <p>Green polo shirt with College logo</p> <p>PLAIN Black tights/skins, shorts (with Tyrrell Logo) or tracksuit pants (with Tyrrell Logo)</p> <p>Sports shoes/running shoes</p>
<ul style="list-style-type: none"> <li>• <b>Sports uniforms must be worn for all PE classes.</b></li> <li>• <b>House colours are also encouraged for Inter house carnivals – Banyan is Yellow - Springfield is Red.</b></li> <li>• <b>Sports or full college uniforms are to be worn to and from any inter-school sports carnival. Sports uniforms in the College colours will be available at interschool sports to change into at the event but must be returned to teacher on completion of event.</b></li> <li>• <b><i>Optional item</i> - Black College hooded jacket can be worn to and from events.</b></li> </ul>	

## Lost Property

All articles of clothing and student belongings (books, pens, etc.) should be labelled.

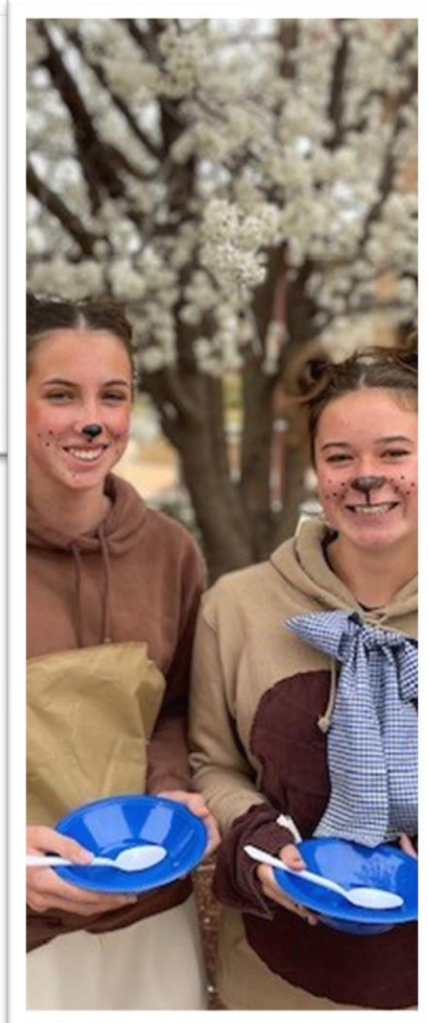
If students lose an article of clothing or an item, they can check with staff at the General Office to see if it has been handed in. If they are unable to locate it, they can ask to put a notice on Compass and in the 'Tyrrell Times'.

All items left in the lost property cupboard are usually not named. Parents are encouraged to visit the lost property cupboard whilst in the College. Please ask at the General Office.

Lost property is given to the local op shop if not claimed by the end of each semester.

## Dress up Days

There are many occasions when students will have the opportunity to dress up to celebrate special events. Such events include Book Week and SRC fundraising days. Notes will be sent home as these events arise.



## School Facilities and Programs

### Library

The library has books and other resource materials to provide information to help students do their schoolwork and for everyone to enjoy.

We are always trying to improve the collection of books in the library. We have a number of books, so students should be able to find what they want - fiction or non-fiction. If students can't find what they are looking for, the library staff or their teacher will help them. The library also has magazines, posters and a reference section. The reference section consists of books that need to be in the library all the time (e.g. encyclopaedias), so are not available for borrowing.

Teachers may hold some classes in the library so that students can work on assignments, but it is mostly up to students themselves to come into the library for material they need.

The library is used for classes available and when running for after school studies.

The Library also hosts the Buloke Shire Library service on a Wednesday 10am -4pm. All members of the community are encouraged to utilise this service. Community members can enter the library freely and **do not** have to go to the Front Office.

### **Book Club**

Foundation-6 students are issued Scholastic Australia Book Club order forms twice per term. Orders and money are to be sent to the College by the set closing date. No late orders can be accepted.

### **MARC Van**

The MARC Van (Mobile Area Resource Centre) is a travelling library which shares books and resources between, Nyah District School, Nullawil Primary School, Tempy Primary School, Ultima Primary School, Manangatang P-12 College and Tyrrell College.

### **Sea Lake Community Centre (Complex)**

The Community Centre adjoining the College is available for use by students. Physical Education and Sports programs fully utilise these excellent facilities, which include a basketball court, squash courts, weight room, multi-purpose room, tennis and netball courts and an oval. The Complex is also used for some performances and some assemblies.

### **Digital Devices**

Tyrrell College has a 1 to 1 BYO device program for students in years 7 to 12. Primary students are allocated iPads on a 1 to 1 basis, but they don't purchase them. The iPad program is designed to enable our students to thrive as global citizens in the 21st Century. A stimulating and innovative learning environment is required to connect with today's student and equip them for tomorrow's world. Research shows that a 1 to 1 student to computer ratio is an effective way to achieve improved educational outcomes and that students are motivated and engaged in learning when they have their own digital device. Technology rich teaching increases student engagement, participation and excitement. Many classrooms are equipped with Promethean screens, which enhance teaching and learning through interactive digital tools.

### **College Network/Computers**

Students are provided access to the Internet and a range of software through DOE credentials, which are updated at the beginning of each year. All iPads will need to be managed by our Mosyle Management System before students can access our internet/network. All computers and printers at the College are networked. This means files can be transferred and shared over the network. It also means students have access to the internet across the College. In order to use the College network all parents/guardians must sign the College Network Agreement. This agreement relates to the rules and guidelines for printing and internet usage.

### **Homework Club**

On Mondays, Wednesdays and Friday's lunch time the library is open for student use. Students are able to use the time and facilities to help them complete schoolwork.



## Breakfast Program

The aim of the School Breakfast Club Program is to offer a healthy breakfast for all students. Research shows that having breakfast can positively affect student learning and attendance. Tyrrell College provides all students the opportunity to have breakfast in the canteen five days per week. This is sponsored by Foodbank Victoria and our Parents and Friends Committee and is free of charge. The program is staffed by volunteers and support staff. It runs daily from 8.30 -8.45am before Period 1 starts.



**Monday November 11-** Cinnamon  
Scrolls

**Tuesday November 12-**  
Scrambled Eggs and Hashbrowns

**Wednesday November 13-** Yoghurt, Custard, Raisin  
Toast, Cereal and Caramel Milkshakes

**Thursday November 14-** Pancakes

**Friday November 15-** Spaghetti and Baked  
Beans on Toast



## Lunch Orders

All students may order lunch from the local service station on Fridays ONLY through the school.

Lunch order lists and prices change each term, and these are published in the 'Tyrrell Times'. Secondary students' orders and money are to be handed in to the General Office before 8:45am. Junior students place orders in a box in their room at the beginning of the day and lunches will be delivered to the junior area at lunch time.

Please ensure that your child is having a balanced diet and is not regularly ordering high fat content foods.

The lunch eating area for Years 7-12 students is under the pergola on the south side of the College and for Foundation-6 students, lunch is eaten under the pergola next to the F-6 building.

## Half Day Duty

This is a community service program that all Year 7 to 12 students participate in approximately once a semester.

Students undertake simple tasks around the College that help the smooth running of the College and allows students to contribute to the College community, helping build their responsibility and pride in the school environment.

## Money

When Foundation-6 students bring money to school for any reason, it should be in an envelope, clearly marked with name, Year level, amount enclosed and what it is for.

## Health, Wellbeing & Welfare

### Uniform Assistance

State Schools Relief (SSR) may be available to assist in purchasing some student uniform. For

further information and eligibility checks, please contact Carol Elliott at the school.

### Visiting Primary School Nurse

A school nurse based in Swan Hill carries out the following examinations each year:

- Health screening of all Foundation (or Year One) children.
- Screen test of any children referred by teachers.
- Progress check of children found to have a health problem on a previous visit.

The school nurse will contact parents, if problems are found to exist, for an interview and referral if necessary.

### School Nurse

Our School Nurse Carol Elliott plays an important role in the delivery of primary health care and health education to the school with a focus on the broad health and social issues facing young people and wellbeing support.

Carol is usually in attendance at the College Tuesdays, Wednesdays and Thursdays. Parents may contact her for any advice on health-related issues.

### Mental Health and Well Being Team

The Mental Health and Wellbeing team consists of Rashall Roberts, Jaclyn Borlase and Carol Elliott. They support the mental health and wellbeing of our school students.

This relates to the wellbeing of students, families and the wider community. They specialise in assessment, planning, treatment and referral for mental health and wellbeing concerns.

Parents or carers can contact them at the school for any matters relating to Mental Health and Well Being.



Carol Elliot



Rashall Roberts



Jaclyn Borlase



### Ambulance

It is the policy of this College to call an ambulance if a student requires transport to get appropriate medical attention. Please ensure that you have adequate cover. Health Care Card holders are automatically covered and some private health insurance policies provide ambulance cover. Please check if yours does.

## Immunisation

The Buloke Shire conducts an immunisation program annually as follows:

Year 7:

D.T.P. (Diphtheria/Tetanus/Pertussis) —1 dose  
Gardasil — single dose

Year 10:

Menactra - Meningococcal ACWY  
vaccination - 1 dose.

## Illness

When a child is ill or injured at College, parents will be contacted and are expected to pick the child up. If parents cannot be contacted, the emergency contact indicated on the enrolment form will be contacted.

In an emergency, the ambulance service will be called. Parents will be contacted at the same time. (Ambulance Membership is advised).

Parents are asked not to send a child to College if he/she appears to be sick, and are required to either enter the absence on Compass or write a note in the student's diary on their return to school.

## Head Lice

It is the responsibility of parents/guardians to regularly check their own children for any signs of infestation. If head lice are found, they should immediately seek treatment and notify the school.

Students are to be excluded from school until appropriate treatment has commenced and a treatment advice form completed and returned to school with the student.

Headlice information and treatment sheets (Department of Health) are available on the Tyrrell College website or upon request by contacting Carol Elliott or the General Office.

## Medication at School

Prescribed medicines will only be administered to students after a written note has been provided and a medication authority form completed (available from the school), including the medication and verified dosages. These medicines are kept in a locked cabinet in the Sick Bay. Administration of asthma medication must be indicated on the School Asthma Plan. Many staff have Level 2 First Aid qualifications and can administer basic First Aid.

No over-the-counter medications should be brought to school and kept by students. Paracetamol will only be dispensed as per the School First Aid Policy.

Notification of medical conditions must be clearly explained on the Enrolment Form and any updates should be advised to the school especially medication changes.

## Allergies

Parents/Guardians must notify the school if their child suffers an allergy. An interview with the school nurse will need to be made to complete appropriate medical action plans and arrange provision of medication to be held at school.

## Infectious Diseases

A list of infectious medical conditions and school exclusion times are on the school website and portal (Compass). Gastro has a 24-hour exclusion from the last episode of diarrhoea or vomiting.

## Teaching and Learning

The early years of primary school are believed to be the most important years for students as it is here that students acquire their basic literacy and numeracy skills.

Much of the work a Foundation student will do at the College for the first few months will be play based learning to build, develop and establish connections and school routines. It is here that the foundations of learning and acceptance of basic routines and expectations develop. These behaviours and routines help to establish safe, predictable classrooms that allow for students to grow in confidence and in their abilities.

The College has focussed much of its resources in this area to give students the best possible start to their education. Once a child has started school, it is important that they attend regularly and are supported in their learning at home. Regular attendance allows for continuity in learning and allows the students to develop a much more comprehensive grasp of knowledge and skills.

Not all children, however, develop at the same rate and it is important that parents do not compare their child's progress with that of other children of the same age, or older brothers or sisters.

All students are continually monitored through our curriculum assessment schedule. Students whom we believe need intervention or additional support in literacy and numeracy will be supported through programs such as Initialit and MiniLit small group interventions and/or via the Tutor Learning Program.

All students in F-1, will complete an English Online Interview at the start of the school year to gather baseline data on their literacy skills. Throughout the year, F-6 students will be formally tested in literacy and numeracy using a range of standardised tests. These include: Fountas and Purnell (F&P), Essential Assessment, PAT (Progressive Achievement Test) testing and NAPLAN in Year 3 & 5.



In secondary, students in Year 7-10 are monitored using Essential Assessment, PAT Testing and NAPLAN for Year 7 & 9.

If parents have any concerns or notice specific problems affecting their child's progress, please contact the College at your earliest opportunity and arrange an interview with the Class Teacher, Unit Coordinator, Assistant Principal or Principal.



## Curriculum at Tyrrell College

### English

The study of English contributes to the development of literate individuals capable of critical and creative thinking, aesthetic appreciation and creativity. This study also develops students' ability to create and analyse texts, moving from interpretation to reflection and critical analysis.

Through engagement with texts from the contemporary world and from the past, and using texts from Australia and from other cultures, students studying English become confident, articulate and critically aware communicators and further develop a sense of themselves, their world and their place within it. English helps equip students for participation in a democratic society and the global community. This study will build on the key discipline concepts of language, literature and literacy, and the language modes of listening, speaking, reading, viewing and writing.



### Mathematics

Mathematics is essential for the development and future success of all young Victorians. Fully aligned with the F-10 Victorian Curriculum 2.0, Tyrrell College's Mathematics program prepares students for their choice of senior maths pathway by sequentially building competence in number, algebra, measurement, space, statistics, and probability, while fostering the multidisciplinary skills of metacognition, logical reasoning and problem-solving. The curriculum emphasizes the real-world application of mathematical concepts and their role in preparing students for a technology-driven, data-centric world. By encouraging discovery and mastery, Tyrrell College develops confident, adaptable mathematical learners equipped with lifelong numeracy understanding for STEM careers and active citizenship.

### Science



Science is an empirical way of answering interesting and important questions about the biological, physical and technological world. The Science curriculum at Tyrrell College provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to our culture and society, and its applications in our lives. It supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers. At Tyrrell College, we endeavour to not only nurture natural curiosity but give our students the capability to investigate the world around them so they can experience the joy of scientific discovery for themselves.



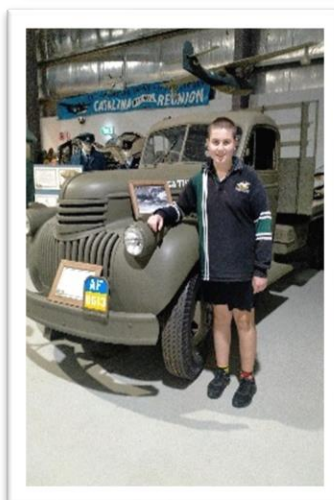
## Humanities

From Years 7 to 10 the subject of Humanities incorporates History, Geography, Economics & Business and Civics & Citizenship. It is designed to give students a broad spread of knowledge and skills, easily applicable to other subjects and their everyday lives. Our aim is to foster students' curiosity about the world around them and show them that the Earth truly is an AMAZING place. We also, in conjunction with Tyrrell College's Careers Advisor, show students the many and varied careers available to students who continue with Humanities subjects into years 11 and 12.

In History we study Ancient Civilisations at Year 7, Medieval History at Year 8, Australian History at Year 9 and Twentieth Century History at Year 1. We try to incorporate as many 'hands on' activities as possible, making things such as Viking Longships, posters and dioramas to make History come alive. We also offer Year 12 Australian History.

Our Geography studies cover not only the countries, continents and mapping conventions, but also environmental issues such as pollution, global warming and the important issue of food security. We investigate water, weather, Australian demography, settlement patterns, landforms, biomes, tourism, trade, communication, land management, urban and rural environments and the geographies of human wellbeing.

Our explorations of Economics and Business cover running a business, future career options, financial literacy and basic economics. An understanding of Civics is relevant to everyone's lives, covering topics such as government structures and institutions, voting and elections, law making, courts and community participation. government structures and institutions, voting and elections, law making, courts and community participation.



## Outdoor Education Program

The Outdoor Education Program offered at Tyrrell College offers team building, organisational skills, mountain bike riding, canoeing, bushwalking, camp cooking, navigation, water skiing, survival skills (such as water collection, making a fire without matches and shelter building) camps and excursions.



## Health, Physical Education and Sporting Program

Tyrrell College has Health and Physical Education provided across all year levels from Foundation to Year 12. Tyrrell College's sport program allows students to develop skills in a range of specialist sports. The program has access to an indoor facility allowing indoor basketball, netball, soccer and hockey, bowls and badminton to be played all year round. The school has developed an outdoor hockey field and has access to a football/cricket oval. The school boasts two outdoor basketball courts and a netball court. The sporting program is

very prominent on the yearly calendar, with inter-house, inter-school, regional and state events for athletics, swimming and cross country.



## CLIP

The Community Leadership & Involvement Program is designed as an academic break for students, and usually runs as a three-period block. All Year 9 students participate in the CLIP program. Incorporated into this program is the VET Certificate 1 Active Volunteering course.

The CLIP program has proved to be very popular amongst students and very valuable in an educational sense. Students develop vital life and organisational skills throughout the year and have active involvement in developing themselves for the future. The students are also involved in completing a Community Project. In today's society it is becoming increasingly important for students to have a wide range of skills and for them to realise the importance of their community and their role within it.



*The VET Certificate 1 Active Volunteering Course introduces students to completing a VET subject. It comprises of 5 units:*

- Working with diverse people
- First Aid
- Food Handlers certificate
- Being an effective volunteer
- Occupational Health and Safety

## Arts

The area of Arts includes Dance, Drama, Music, Visual Arts and Visual Communication Design.

The Arts allows students to explore and express their own unique ideas and creativity by learning about the different mediums, techniques and technologies used throughout history that have transformed and shaped the expression of culture locally, nationally and globally. Students are encouraged to become both

artists and audiences within all fields of the Arts. Tyrrell College offers many opportunities for students to achieve such endeavours. In Dance and the Performing Arts students can benefit from programs such as State School Spectacular and The Fairfax Festival. In Music, Tyrrell College engages students in VET Music - Sound Production as an elective and students can choose to take up private instrumental lessons such as drums, guitar and bass guitar. In Visual Arts and Visual Communication Design students are challenged to express their ideas and explore the world of Art through visual representation. Visual Arts and Visual Communication Design at Tyrrell College leads students to opportunities to display their artworks within the school, local community and regional exhibition spaces. As a whole, the Arts works together





to shape the minds of our students. It allows each individual to freely question, challenge and respond to the world around them and transforms our students into individual creative thinkers.

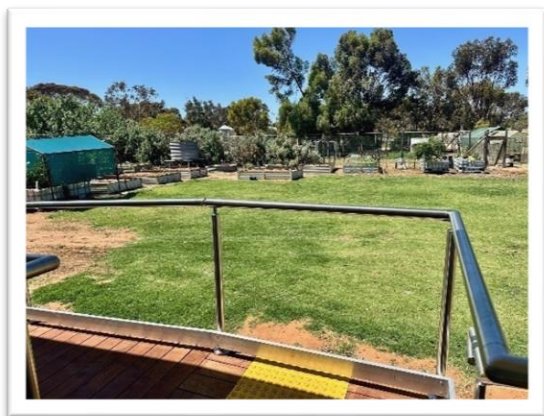
## **Agriculture Program**



The Agricultural Program offered at Tyrrell College is recognised nationally as a centre for excellence in the delivery of agricultural education. Tyrrell College offers VET Agriculture and VCE Agriculture and Horticulture. Horticulture and Farm Production are taught in Years 8/9. Specialist agriculture teachers also deliver agriculture education Foundation – 6 with a focus on Food and Fibre production. Students have the chance to work in the school's hot house, green house and vegetable production precinct.

The program allows students to use state of the art technology currently being used in the agricultural sector. Students have access to over 35 industry partners that the school has developed over the past fifteen years. Students regularly engage with guest speakers, as well as having the opportunity to make industry visits to relevant agricultural businesses. Tyrrell College offers a once-off Tertiary Agriculture Scholarship of up to \$2000 for any past student who is completing further study in Agriculture. The College has a fully functioning aquaponics system, expanding orchard and climate controlled hot house.

Students also have the opportunity to work in the new Ag specific classrooms that are situated overlooking the vegetable and hot house precinct. This will be an excellent resource for the students allowing them to complete their theory work and be able to access the garden area to carryout experiments and trials.



## **Digital Technologies**

In Digital Technologies, students use computational thinking, design thinking, systems thinking and information systems to analyse, design, develop and evaluate digital solutions or solving problems and meeting current and future needs. Students may choose to study Applied Computing in VCE.

## **STEM**

In some year levels, the Technologies are integrated with Science, Mathematics and Engineering, which is a way of learning to help students develop a deeper understanding and engagement with these subjects.

## Home Economics and Food Technology



Students in Year 7 undertake a semester of Home Economics in which they learn about basic food preparation processes and the use of simple kitchen technology, while applying the learning about health and nutrition acquired in other curriculum areas. Whilst few products may make it home to parents, students often keep recipes to cook for family members at home. The kitchen is also used for cooking activities by primary students, particularly around special occasion times such as Christmas.

## VCE

The Victorian Certificate of Education (VCE) is a senior secondary certificate of education recognised within the Australian Qualifications Framework (AQF). It is designed to be completed over a minimum of two years.

Each VCE Study is designed to provide a two-year program. Studies are nationally and internationally benchmarked at Unit 1 and Unit 2 level to a Year 11 standard, and studies at Unit 3 & 4 level are benchmarked to a Year 12 standard. Units 1 & 2 can be completed as single units and Units 3 & 4 in each study are designed to be undertaken as a sequence.

To obtain a VCE certificate students must satisfy a minimum of 16 units. This includes a Unit 3/4 sequence in English and at least three other Unit 3/4 sequences.

Subjects that we can offer, include, but are not limited to:

Agriculture and Horticulture, Accounting, Biology, Business Management, Chemistry, English, General Mathematics, Further Mathematics, Mathematical Methods, Health and Human Development, History, Legal Studies, Physical Education, Product Design and Technology, Psychology, Visual Communication and Design, Systems Engineering.

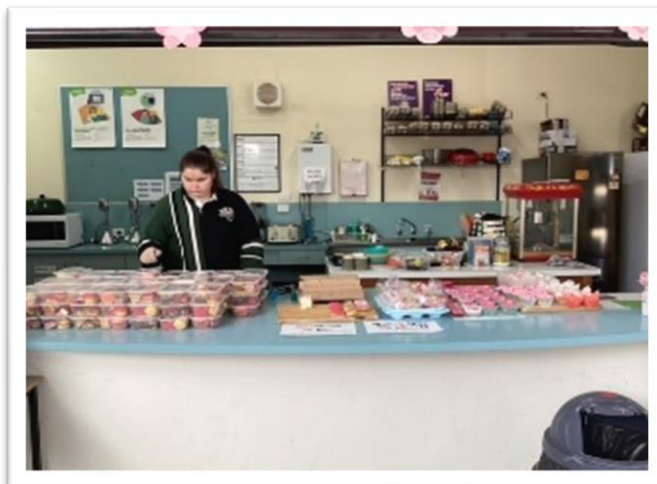
If a subject cannot be staffed, or students wish to complete another VCE subject (not listed above) we have a number of options that support Distance Education. This includes the Virtual Schools Victoria (VSV Melbourne) and the Victorian Virtual Learning Network (VVLN part of Bendigo Senior Secondary College).





## VCE VM

The VCE Vocational Major (VM) is part of the Senior Secondary Reform from the Department of Education. This program aims to provide students with a VCE pathway that incorporates VET (Vocational Education and Training) in a recognised certificate. This pathway is also recognised within the Australian Qualifications Framework (AQF). Like a straight VCE, VCE VM requires the satisfactory completion of a minimum of 16 units, including a Unit 3/4 sequence in an English, any two units of Maths, Personal Development Skills and Work Related Skills and 180 hours of a VET subject.



## VET

VET Programs provide an education that directly relate to a chosen career pathway. Students are assessed on their ability to complete the tasks necessary for that particular job/career. VET courses allow students to experience a hands-on industry linked experience. VET courses have an industry and trade focus and require the completion of a number of written tasks/booklets as well as practical assessment. These courses are Nationally accredited and must meet the standards required by the Australian Skills and Quality Authority (ASQA). VET is a compulsory component of the VCE VM pathway.

VET subjects we currently offer at Tyrrell College include:

Certificate II in Agriculture

Certificate I in Engineering Pathways

Certificate I in Active Volunteering

Other VET subjects that we have offered previously or have been completed via distance education of other providers include:

Certificate II in Hospitality

Certificate II in Automotive

Certificate II in Health Support Services

Certificate II in Community Services

Certificate II in Building and Construction

Certificate III in Sports, Aquatics and Recreation

Certificate III in Equine Studies

Certificate III in Early Childhood Education and Care



## Extra-curricular Activities

Tyrrell College provides an extensive array of extra-curricular opportunities for students. The College prides itself on its capacity to extend students beyond the classroom.

### Performing Arts

Students are encouraged to participate in the performing arts through the Fairfax Festival and State Schools Spectacular.

### Music

Students can take private music lessons in drums and guitar. Students are supported to form bands and perform at open days, assemblies and the College's annual Talent at Tyrrell production. Lessons in 2024 were \$15 per lesson and are payable by the family.

## Student Leadership

### SRC

The Student Representative Council has a strong influence within the school community and students are encouraged to put themselves forward for this extra-curricular involvement. The College SRC runs various days involving F-12 students throughout the year. As a collective, it conducts meetings and makes decisions to benefit the students at all year levels. Students take the opportunity to raise awareness of and fundraise for foundations and causes which resonate with them.

### Leadership Development

Students are encouraged to participate in and enter numerous leadership competitions such as Heywire, Lions Youth of the Year and the Rural Youth Ambassador program. In Year 9, students have the chance to apply to attend the School for Student Leadership at one of their three campuses, participating in a nine-week program. This is dependent on a successful application lodged the previous year.





## Camps

The Tyrrell College camps program aims to provide students with a range of extra-curricular experiences that develop their personal skills, cultural understanding and view of the world. The College is always reviewing different opportunities while aiming to maintain many of the camps that have proven to be popular in the past. We incorporate more of a vocational experience for our senior students – either toward further study or employment.

The camp program is about providing opportunities for students and we will work with all families to ensure that every student has the capacity to attend. Camps can be pre-paid or payment plans can be set up through the Business Manager at anytime.



## 2025

Year Level	Activity	Dates
F /1/2	Late night stay (Foundation/1) and sleepover (Year 2) TBC	
F /1/2	Day trip TBC	
3/4	Cave Hill TBC	
5/6	Urban Camp Week 7 Term 4	17 <sup>th</sup> Nov – 21 <sup>st</sup> Nov
7/8	Rubicon Week 7 Term 3	1 <sup>st</sup> Sept – 5 <sup>th</sup> Sept
9/10	Surf Camp Week 9 Term 4	1 <sup>st</sup> Dec – 5 <sup>th</sup> Dec
10	Chartsec – Drivers Education Week 5 Term 3	18 <sup>th</sup> Aug – 19 <sup>th</sup> Aug
10	Work Experience Week 11 Term 2	30 <sup>th</sup> June – 4 <sup>th</sup> July
11	Melbourne Week 11 Term 2	30 <sup>th</sup> June – 4 <sup>th</sup> July

- **Specific Information for Foundation to Year 6**

### **Brain Food**

This snack is designed to help boost concentration and brain stamina. We encourage all children in Years F to 6 to bring along a small container of fresh cut fruit or vegetables to eat at a designated time during the morning two hour Literacy block.

### **Lunch Boxes**

It's a good idea to pack your child a small snack for recess separately from their lunch so they know what to eat at recess. Fruit or some healthy snacks are preferable to products high in sugar, as these do not give the children as much energy.

### **Buddies**

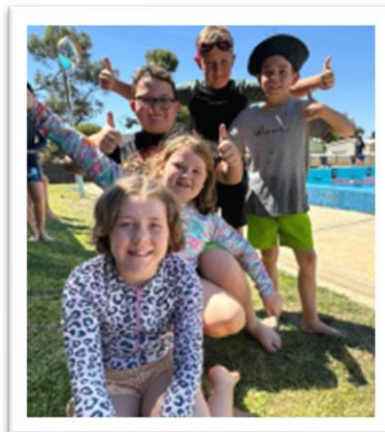
Foundation students will be allocated a buddy (one of the Year 5/6 students and Year 12 students) who will work with them at various times and also be a familiar person in the school.



## **Foundation – Year 6 Sports program**

### **Swimming**

The swimming program will be conducted during the warm weather of Term 1 and/or Term 4. Children change at school and travel to the pool on the bus in their bathers and rash vest/shirt. Children will also wear slip on shoes, a hat and sunscreen to the pool. Shoes worn to the pool should be easy to get on and off, such as thongs or crocs. A rash vest or t-shirt must also be worn at all times. When they return to school, they change back into their school uniform. This process is made easier for the children if they have a separate bag for their swimming clothes.



## Athletics

Athletics are held in early September at the Sea Lake Community Centre. This also involves Sea Lake St Mary's Primary School. At the athletics, students participate in all events with other students in their age group. Students are placed in two houses by the College when they enrol: Banyan wear yellow, Springfield wear red.





## Extra Information for Foundation Students

### Beginning School

Starting school is an important milestone for parents and children and the beginning of a new journey together.

Foundation students are not expected to attend school on Wednesdays during February. We have found that a full week of school in the first month is too tiring.

If there is a public holiday or a curriculum day on any days in February, the children **do** attend on the Wednesday of that week.

**For swimming** during the warm weather of Term 1 and/or Term 4, children will need bathers, sunscreen, hat, slip-on shoes or thongs and towel in a swimming bag or plastic bag. Please ensure all items are clearly labelled, including the bag. It is also helpful if they can recognise their own clothes and be able to dress themselves.

**For Art** children will need a labelled art smock (usually an old shirt).

**Readers** will be sent home. It is very important parents regularly listen to their child read.

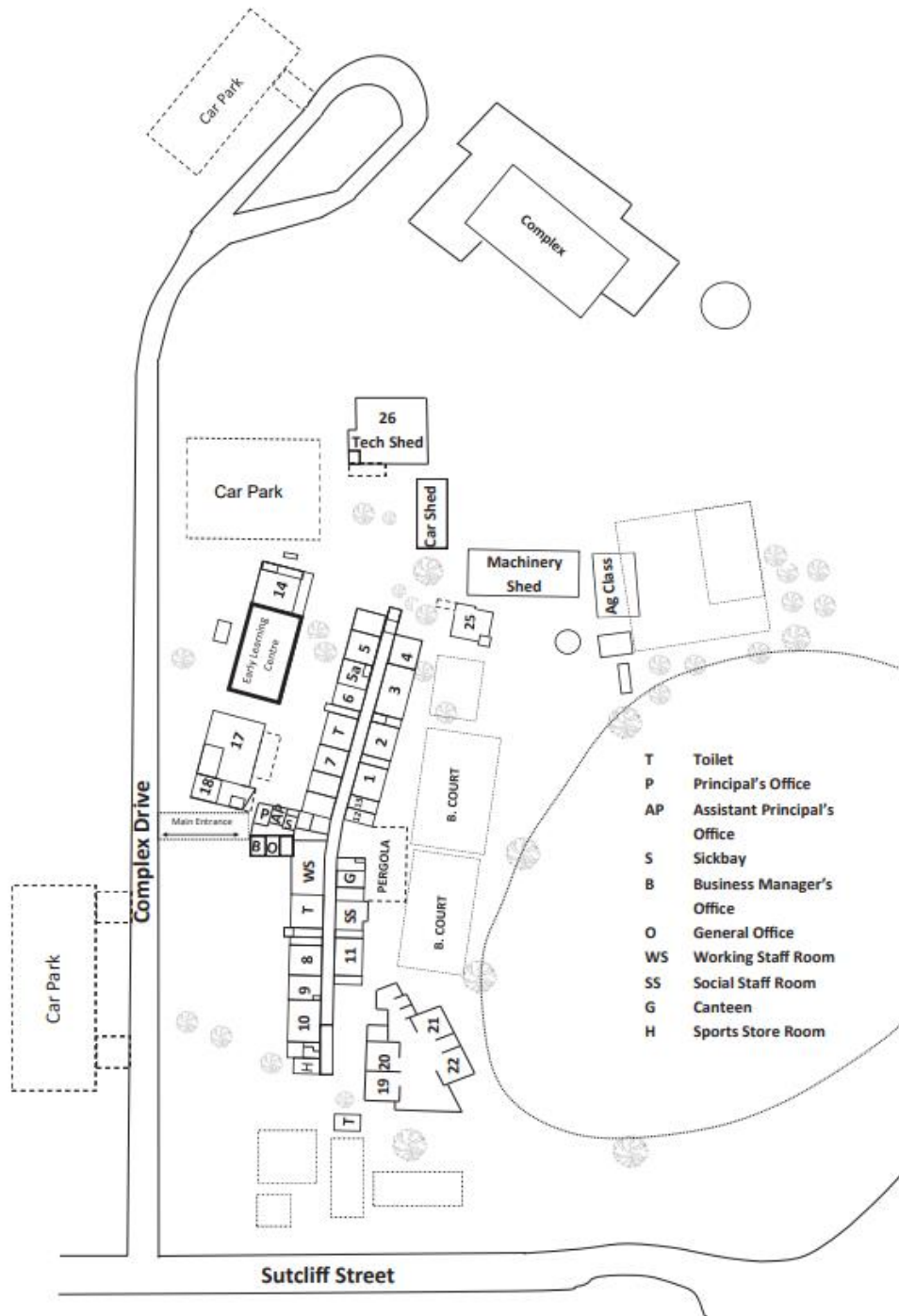
Children will have a **diary** which goes home with readers. Parents need to sign this each night their children read. The diary is also an excellent way for teachers and parents to communicate e.g. Absence notes.

Parents will be notified of the library day so children will remember to return books.

It is the policy of the Department of Education for parents to supply proof of immunisation and age. Unless students are five years old before April 30, they are not entitled to enrol. The enrolment form, proof of immunisation and proof of age (Birth Certificate) must be presented to the General Office upon enrolment.



## College Map



## NOTES