



College Calendar

Tuesday March 21

Year 8 Outdoor Ed excursion

Harmony Day

Tuesday April 4

Parent Teacher Interviews

Thursday April 6

Last day of Term 1

Monday April 24

First day of Term 2

Tuesday April 25

ANZAC Day holiday

Purpose Statement & Values

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

Respect

Responsibility

Honesty

Aim High

Term Dates

Term 1: 30 Jan - 06 Apr 2023

Term 2: 24 Apr - 23 Jun 2023

Term 3: 10 Jul - 15 Sep 2023

Term 4: 02 Oct - 20 Dec 2023

PRINCIPAL'S REPORT

Acknowledgement

We acknowledge the Wergaia peoples as the traditional custodians of the lands upon which Tyrrell College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation's peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces upon which our community members learn today.

Dear Students and Families,

Fingers Crossed!

Well, thanks to everyone's fantastic efforts, we have had excellent levels of participation in the NAPLAN tests so far. We really appreciate your support in encouraging your child/ren to attend, participate and try their best. As a school community, if we can achieve 100% participation, provide additional support for eligible students to complete the tests, and have all our students try their best in the assessments, we've done a great job.

We will have maximised every aspect that we have control over, and the rest will be what it is.

I'm looking forward to when the results are released, as it will provide valuable information on where our students are in their literacy and numeracy, both individually and against similar schools and the national benchmarks.

Thanks again!

Plan for 2023

Two key aspects of our school improvement journey are the development of our annual implementation plans and reporting our school performance to the school community through the annual report.

At next week's School Council meeting, we will be reviewing both documents in order to celebrate the achievements of last year and share the focus of our work this year.

Our whole school focus for learning this year is to improve the performance of all students through the development of our teaching of reading. This area was identified as an area to focus on, with the analysis of our performance data last year and the fact that improvement in this key skill will also improve student performance in other subject

areas.

The focus of our work in wellbeing will be the introduction of *The Resilience Program*. After the turbulent COVID years, the challenges they posed and the complexity of modern life, supporting our students to become more resilient will be invaluable to both their education and their overall well-being.

A third important aspect of our work, which supports both student learning and wellbeing, is the transition to the Disability Inclusion initiative. This initiative provides a tiered funding model for students with a disability and aims to build our knowledge and skills in providing inclusive education.

A lot of work has been done by the team in preparation for the development of the Disability Inclusion Profile, in collaboration with eligible students and their families.

Overall, I believe we are working on the right things, at the right time with the right people and I look forward to reviewing our progress as the year progresses.

Alan Coffey
Principal

Tyrrell College P&F Easter Raffle

Tyrrell College Parents and Friends are having a Easter hamper fundraising raffle again this year. We rely on donations from families for this fundraising raffle to occur and would greatly appreciate if parents/carers could donate Easter Eggs towards the hamper. Tickets will be distributed to students to sell and return the money to the school. Easter Egg donations can be dropped off at the Front Office before March 28th.

We appreciate your support!



YEAR 7 RETREAT



On Wednesday the 1st of March, the Year 7 students participated in their annual school retreat. The day was packed full of fun surprises, and it all kicked off in the morning with a big pancake breakfast. The students were joined by their parents and guardians and enjoyed an opportunity to sit and chat about what their year had been like so far while exploring the usual forbidden staff room. A big thank you to Natarsha Hickey for helping Mr White prepare the pancakes. The students then headed off to Swan Hill for the rest of their retreat day. Once they arrived, the students were amazed to find out that they had a private VIP screening of the new Marvel film Ant-Man and the Wasp: Quantumania at the Showbiz Cinema. Seth Halliday reported that "While the movie was awesome, free popcorn and drink you just can't beat that". The students then headed off down to Riverside Park where they enjoyed the chance to explore the riverfront with Mrs Wright, while Mr White cooked a BBQ lunch for the students to enjoy on their return. Our school Nurse Carol Elliot then ran a range of fun activities for the students which included making a handprint Year 7 banner. Carol also spent time highlighting the wellbeing supports available to the students both at school and in the wider community. But before we knew it, it was time to head back to Tyrrell College, but one final surprise was still to be had. The students were presented with their very own showbag which consisted of a range of goodies. The students then showed off their negotiating skills by trading the contents of their bags with their peers on the way back to school. A huge thank you goes out to Mrs Wright, Carol Elliot and Natarsha Hickey for making the day great and a very memorable experience for all.

Mr White – Year 7 Unit Coordinator



WIMMERA FIELD DAYS EXCURSION



Last Wednesday the 8th of March, the VCE and VET Ag students went to the Wimmera Field Days next to Longerenong College. We were all excited to see the machinery and equipment that were there. We saw many familiar faces such as George Summerhayes. There was a motorbike rider which performed many tricks and Brody got his hat signed. Thanks to Mr Wright, Miss Wright and Selina for taking us.



SRC UPDATE

SRC have had a busy Term 1. We have been preparing for the up-coming Harmony Day next Tuesday, thanks to Parents and Friends for catering this. We hope to see all students participating by wearing orange or representing your culture. The SRC representatives from Year 6 to 12, along with Ms Cook, attended a Vic Leadership SRC training workshop in Birchip, earlier this term. The workshop was very informative, teaching us strategies to implement our goals. A few weeks ago a survey was shared to all students in order to determine our dress up days for each term this year. Concluded by the survey, Term 1's is 'MOVIE CHARACTERS' dress up day. We hope to see all students and staff dressed as movie characters! This will be held on the last day of Term, Thursday the 6th of April. More information about this will be given out when all details have been finalised. We look forward to organizing some fun events for the students in Term 2.

SRC President: Dude Kelly
SRC Secretary: Tasha Bailey



WHATS HAPPENING IN HUMANITIES?

Save our spectacular sea turtles!

Grade 3 & 4 created some beautiful artwork on the importance of the Turtle.

See their wonderful display outside their classroom

Why would we save the turtle?

Every day, turtles are threatened by pollution, lose their nesting beaches to coastal developments, face accidental capture by commercial fishing, and are traded illegally for their shells.

There's also the deadly legacy left by plastic, with 8 million tonnes that enter our oceans every year, choking and smothering turtles and other sea creatures.



If you're interested in: -

Adopting a turtle today, you will be able to protect this vulnerable species by helping to repopulate and restore their watery habitats for generations to come. Your generosity will be a symbol of your support for conversation and animal advocacy, ensuring our magnificent turtles remain in our waters forever.

And for every turtle you assist, you will also help other marine life as well as teaching younger generations about the importance of conservation.

https://donate.wwf.org.au/adopt/turtle/adopt-a-turtle-ra?t=AD2223001&f=41140-227&ds_rl=1296626&ds_rl=1296626&gclid=EAlaIQobChMI0eWB1JHY_QIVmTarCh1w6AU5EAAAYASAAEgKN4fD_BwE&gclidsrc=aw.ds#row-1

Breakfast Club



Secondary students cooking pancakes for the Primary students at breakfast club last week: Jack Stacey, Dude Kelly, Lily McClelland, Ellie Stacey and Amber Jackson.



Breakfast Club

MENU

Monday 20th – Scrambled Eggs & Hashbrowns (provided availability of hashbrowns)

Tuesday 21st – Toast, Raisin Toast, Crumpets & Cereal

Wednesday 22nd – Fruit, Yoghurt & Muesli

Thursday 23rd – Pancakes

Friday 24th – Spaghetti and/or Baked Beans on toast

Thursdays Football/Netball/Hockey training bus travellers

All students who wish to be taken off the bus roll for Thursday afternoon trainings will need a note from their parents in their diary or alternatively parents can call the school to advise. One note will suffice for the entire season. However, if for some reason they need to travel home on the bus on a Thursday afternoon, a diary note or call to the school is required. Thanks for your co-operation.

SCIENCE/MATHS AWARDS 2022

For more than fifteen years now, The Tyrrell College Science Department has recognized Outstanding Academic Achievement among our Secondary Science students. This annual award is bestowed on the basis of highest overall grades in Science over both semesters to students in each year level from 7 to 10 and the four VCE Sciences. The Tyrrell College Science Department is proud to announce the most recent inductees to our "Outstanding Academic Achievement in Science" Hall of Fame.



Outstanding Academic Achievement in Science for 2022:

Year 7: Archie Alday Year 9: Jenna Alday
Year 8: Angus Renney Year 10: Hannah Whitby



Outstanding Academic Achievement in VCE Psychology in 2022:

Year 11: Tasha Bailey



The VCE Biology Outstanding Achievers were 2022 Graduates, Keely Griffiths and Mirella Mott. The VCE Chemistry Outstanding Achiever was also Mirella Mott. The VCE Further Maths and Mathematical Methods Outstanding Achiever was 2022 Graduate, Kate Alday.

The Science Department would also like to formally recognize some of our most enthusiastic budding young scientists among the Primary students; we encourage the following "Young Einsteins" to continue with their passionate interest in all things Science:

Budding Young Einstein Science Encouragement Awards for 2022:

Foundation: Mia Elliot Grade 4: Tyson Allan
Grade 1: Eva Roberts Grade 5: Samantha McConville
Grade 2: Noraa Fairclough Grade 6: Phoebe Bailey
Grade 3: Randy Bailey



Also receiving Outstanding Academic Achievement recognition are our top scoring secondary maths students for 2022. This annual award is bestowed on the basis of highest overall grades in Mathematics over both semesters to students in each year level from 7 to 10 and the three VCE Maths streams. The Tyrrell College Maths Department is proud to announce the most recent inductees to our "Outstanding Academic Achievement in Mathematics" Hall of Fame.

Outstanding Academic Achievement in Mathematics for 2022:

Year 7: Archie Alday Year 9: Angus Renney
Year 8: Georgia McClelland Year 10: Jack Leo



Parents and Friends Committee

The Tyrrell College Parents and Friends met last week. Going through the minutes from our Term 4 meeting last year, we realised that we have done a lot since then!

We have;

- catered for the 2022 Valedictory Dinner (a fantastic feast!)
- provided funding for a number of awards for presentation night
- held our annual presentation night raffle
- provided funding for our student leaders to attend the YLead student leadership conference
- contributed to this year's Year 12 jumpers
- confirmed our \$500 contribution to the State School Spectacular program
- catered for the primary and secondary swimming sports.



We have committed to making sure all money raised each year is spent or allocated in that year so current parents and students can see the benefits of the work that we do.

We are currently planning a great feast for Harmony Day on Tuesday 21 March and don't forget to get your tickets for the Easter Raffle – yum!

We hope to see you at our Term 2 meeting. Check out the newsletter or the Facebook page for the date.

This will include our AGM and we are looking for a new President and Secretary. With Caroline having spent 10 years as President and Jordie 4 years as Secretary, we look forward to welcoming some new faces to keep P and F continuing the great work they do for our school.

P & F President: Caroline Welsh

HEAD LICE NOTICE

Head lice are within the community. We need to keep checking all our children's hair at home on a weekly basis. Visual checking isn't accurate as the lice are very quick moving and immature lice are very small, just bigger than an egg. Not seeing any, when you aren't sure what you are looking for, just gives a false sense of security. *Remember only 50% of kids scratch with head lice.*

Use ordinary conditioner on completely coat dry hair, wait 10 minutes then use an ordinary comb to detangle hair. Follow up with a fine NIT comb, sectioning the hair and combing the conditioner out of the hair. After each stroke of the comb (from scalp to end) wipe comb onto paper towel or tissues. Using the comb twice before wiping only allows you to transplant the lice from one point to another!

Comb until all conditioner has been removed and all hair area covered, paying particular attention to the area around the ears and nape of the neck. Inspect the conditioner on the paper for Lice and eggs, which will be very small in appearance. If you would like to know more information on how to detect and treat head lice, or see them under a microscope, please don't hesitate to contact the school.

WEDNESDAY SPORT REMINDER

Can all Years 7,8,9 and Year 10 Sport and Rec students please remember to wear a cultural sports top (e.g. an indigenous footy jumper) for Wednesday Sport on the 22nd of March to celebrate Harmony Day. If you do not have one, then just wear orange. These are not to be worn to school but put on during Wednesday Sport only.

Thank you

Year 9 CLIP class



HAPPY BIRTHDAY!

Happy Birthday to the following students who celebrated a birthday this week:

**March 14-Oscar Conlan
Ewan Conlan**



Token Moments

Foundation- Dean Watson
Grade 1/2- Wyatt Tomney
Grade 3/4- Jim Symeoy
Grade 5/6- Finn Austerberry
Year 7- Cooper Kelly
Year 8- Braidy Ellis
Year 9- Jack Symeoy
Year 11- Paige Manton
Year 12- Dylan Kelly





Australian Government

HARMONY WEEK



Tyrrell College Harmony Day

Tuesday 21st of March, 2023

Please come to school dressed in orange or representing your culture.



Families are invited to join us for lunch to experience food from other cultures. RSVP to Front Office by 17 March, 2023.

everyone BELONGS
www.harmony.gov.au

NAPLAN

From Wednesday March 15 – Monday March 27, all students in Years 3, 5, 7 & 9 will be completing their NAPLAN testing. NAPLAN is a nation wide assessment that provides vital information on students current progress and supports teachers in developing appropriate learning plans for students. It is extremely important that students are present for their testing. If you have concerns about your child completing their NAPLAN tests, please do not hesitate to contact the school. More information about when the tests will be, including a schedule will be forwarded in the coming weeks.

Lana Durie

NAPLAN Coordinator

NAPLAN TIMETABLE 2023

	Wednesday March 15	Thursday March 16	Friday March 17	Monday March 20
YEAR 7	Writing (paper)	Reading	Conventions of Language	Numeracy
YEAR 8	Writing	Reading	Conventions of Language	Numeracy
YEAR 9	Writing	Reading	Conventions of Language	Numeracy
YEAR 10	Writing	Reading	Conventions of Language	Numeracy

NAPLAN

National Assessment Program – Literacy and Numeracy

NAPLAN provides benefits from the ground up for students, schools and Australian education systems.



You're not alone...

1 MILLION
STUDENTS
sit the NAPLAN test.

Students take the test in years 3, 5, 7 and 9.



No pass. No fail.
Familiarisation is important.
Drilling and excessive practice is unnecessary.



	READING
	WRITING
	LANGUAGE CONVENTIONS
	NUMERACY

SCHOOL

TEST DOMAINS

WHO BENEFITS?

Students and parents:
Discuss progress with teachers and compare performance against national peers.

WHO BENEFITS?

TEACHERS:
Help teachers to challenge higher performers and identify students needing support.

SCHOOLS:
Map student progress, identify strengths and weaknesses in teaching programs and set goals.



AUSTRALIAN EDUCATION SYSTEMS

EQUITY:
A fair go for all Australian students.

KNOWLEDGE:
Open conversation about the important skills of literacy and numeracy.

NATIONAL STANDARDS:
Comparable data about literacy and numeracy standards.



WHO BENEFITS?

School systems and governments:
Valuable data to support good teaching and learning, and school improvement.

The data and information we gain from NAPLAN drives ongoing improvement at school, state and national levels.

www.nap.edu.au

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability