



College Calendar

Monday March 13

Pupil free day

Tuesday March 14

Primary and Secondary Regional
Swimming

Thursday March 16

Year 8 Outdoor Ed camp
Primary Hockey Road Show

Tuesday March 21

Year 8 Outdoor Ed excursion
Harmony Day

Tuesday April 4

Parent Teacher Interviews

Thursday April 6

Last day of Term 1

Purpose Statement & Values

To provide a safe, positive and challenging environment where everyone aspires to aim high and become responsible, caring and contributing community members.

Respect

Responsibility

Honesty

Aim High

Term Dates

Term 1: 30 Jan - 06 Apr 2023

Term 2: 24 Apr - 23 Jun 2023

Term 3: 10 Jul - 15 Sep 2023

Term 4: 02 Oct - 20 Dec 2023

PRINCIPAL'S REPORT

Acknowledgement

We acknowledge the Wergaia peoples as the traditional custodians of the lands upon which Tyrrell College is situated. We pay our respects to their elders – past, present, and emerging – and we acknowledge their deep care of the lands we live on. We also acknowledge that for tens of thousands of years our First Nation's peoples have engaged in – and passed on – excellent teaching and learning practices on the spaces upon which our community members learn today.

Dear Students and Families,

NAPLAN Time!

It's that time of year again when the NAPLAN (National Assessment Program Literacy and Numeracy) is conducted across all schools in Australia. This year, it is being held in March so that schools have access to the results earlier.

Each year, there is some debate and discussion around the assessment program. For me, NAPLAN provides our school with valuable externally-assessed data to compare against our own internal assessments and information, both to gauge our performance against similar schools and to identify how best to meet the needs of our students.

NAPLAN data is quite often used by the Federal and State education departments to identify students and schools for additional funding opportunities, which support at risk and high achieving students.

I encourage all students in Years Three, Five, Seven and Nine to participate and do their best, as the student and school results are used to identify students for the VHAP (Victorian High Ability Program), the MYLYNS (Middle Years Literacy Numeracy Strategy), and other programs or initiatives that provide additional resources to support your child's learning.

At Tyrrell College, we make every effort to ensure we have 100% of our students participating in all assessments and with their best effort.

School Council 2023

We now have the membership of our new School Council complete, with Year 10 student, Jack Leo, becoming our second student representative. I wish to recognise the interest displayed by two other Year 10s in becoming a School Council member in the future. It is always inspiring to have high levels of interest in participating in this important leadership team.

Alan Coffey
Principal

Tyrrell College P&F Easter Raffle

Tyrrell College Parents and Friends are having a Easter hamper fundraising raffle again this year. We rely on donations from families for this fundraising raffle to occur and would greatly appreciate if parents/carers could donate Easter Eggs towards the hamper. Tickets will be distributed to students to sell and return the money to the school. Easter Egg donations can be dropped off at the Front Office before March 28th.

We appreciate your support!



SECONDARY MALLEE DIVISION SWIMMING



Well done to the secondary students who completed in the Division Swimming Championships in Mildura last Tuesday. Students are to be commended on their efforts and performances throughout the day.

Congratulations to the following students who won their events and have now qualified for the Regional Championships in Swan Hill on March 14th.

Sophie McClelland 18-20 years 200m Freestyle, 50m Freestyle, 50m Breaststroke, 50m Backstroke & 200m IM

Brody Kelly: 15 years 50m Freestyle

Billy McClelland: 16 years 50m Freestyle, 50m Butterfly, 50m Backstroke & 200m IM

Scott Barbary: 14 years 50m Butterfly, 50m Backstroke

Dude Kelly : 18-20 years 50m Butterfly

Cooper Kelly: 12/13 years 50m Backstroke

Girls 14 years freestyle relay : Mia, Zaida, Darcey & Keira

Girls 18-20 years freestyle relay: Sophie, Ellie, Dayna & Scarlett

Boys 14 years freestyle relay: Cooper, Scott, Ben & Nate

Boys 18-20 years freestyle and medley relay: Dude, Isaac, Brody & Billy

Billy McClelland – 16 years age group champion

Sophie McClelland- 18-20 years age group champion

Thanks to Mr White and Jess Cova for accompanying the students and timekeeping all day.

Nat Plant

CLIP CLASS



Throughout the coming year, the current Tyrrell College CLIP class will be completing their Certificate I in Active Volunteering. This means the students will be out and about in the community and at school, volunteering their time to activities and organisations to help out where needed. As a result, they will gain valuable experience, develop connections and give back to the community.

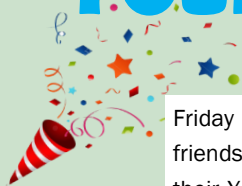
Last week, the Tyrrell CLIP students visited Sea Lake Neighbourhood House (auspiced by Mallee Track Health and Community Service) to weed the community garden beds and turn the soil over. The Community Garden has four raised beds that were installed by the 2016 CLIP class of students and was managed by community volunteers however they have not been used for several years due to Covid so it was tiring work.

The student volunteers aim to get the garden beds cleaned up and plant a variety of vegetables, in order to have fresh vegetables on hand to provide to people that visit Sea Lake Neighbourhood House seeking assistance with food. There is the potential to build upon this and cook up the produce themselves for a Community Lunch for later in the year. Sea Lake Neighbourhood House Coordinator, Kellie Matthews praised the students, "It is fantastic to have them come in and re-establish the vegetable beds. I am really looking forward to see what they can do."

The students are also looking at other possible volunteering opportunities within the community and are keen to learn. One student, Alex Rainsford, has spent the last two weeks assisting Miss Gravestocks with her primary physical education classes. Miss G commented that "Alex has been a great help, providing assistance and instructions to students and gaining confidence each week."

Volunteering is the life blood of many rural communities and every volunteer, no matter how large or small their contribution, makes our community a better place to live. Therefore, we truly appreciate these students volunteering their time and skills to create positive changes.

FOUNDATION SPECIAL ASSEMBLY



Friday March 3rd the Foundation students had a Special Assembly and welcomed their parents and friends to celebrate their fantastic start to the school year. Each student was presented a gift from their Year 12 Buddies and had a chance to tell us their favourite part of school so far. There was also a video presentation of the wonderful activities our Foundation students have been participating in so far. Thanks to Mr Ron for organising the assembly and Mr Williams for presenting.



Left to right: Dean Watson, Tom Mitchell, Dylan Kelly, Lance McClelland, Will Henderson, Hugh Prange, Will Conlan, Jez Buckby, Dude Kelly, Arlo Donnan, Cooper Allan, Siara Miliano, Tessa Allan, Lily McClelland, Bonnie Allan, Rhyce Sielaff, Lincoln Shaw **absent:** Sophie McClelland, Tasha Bailey.

Token Moments

| | |
|--------------|--------------------|
| Foundation – | Will Henderson |
| Grade 1/2- | A J Cavanaugh |
| Grade 3/4- | Darcy Smythe-Evans |
| Grade 5/6- | Milton Bailey |
| Year 7- | Luke Ferguson |
| Year 8– | Darcey Hodgson |
| Year 9- | Donallee Brook |
| Year 10- | Ellie Stacey |
| Year 11- | Amber Jackson |
| Year 12- | Dude Kelly |



HAPPY BIRTHDAY!

Happy Birthday to the following student who celebrated a birthday this week:

March 5– Cooper Kelly
March 9– Scott Barbary
March 10– Lucas McInerney



Reading Awards

25 Nights–

| | |
|----------------|-----------------|
| Bonnie Allan | Dean Watson |
| Tessa Allan | Aria Leo |
| Arlo Donnan | Mollie Braddock |
| Will Henderson | |
| Siara Miliano | |
| Hugh Prange | |
| Lincoln Shaw | |



SLNTFNHC are looking for hockey players, junior and senior!

The hockey season starts in six weeks and the Sea Lake Nandaly Tigers encourage all existing players to register as soon as possible.

If you have never played and are keen to join please come along to training on Wednesday nights.

Call Caroline Welsh on 0429015711 for more information.



Spectacular Tyrrell College!



The Tyrrell College dance troupe with SSS dance instructor Hara Papoulis.

Participants: Darcy Smythe-Evans, Charloette Gallagher, Aria Leo, Alyssa Smith, Mollie Braddock, Samantha McConville, Luke Ferguson, Seth Halliday and Mackenzie Williams.

Nine lucky Tyrrell College students from Year 4 to 8 have taken up the opportunity to participate in this year's Victorian State Schools Spectacular as part of the Mass Dance. The dance troupe had their first exhausting first full day rehearsal last Thursday 2nd March in St Arnaud, at which they learned the choreography to parts of six different dances. As well as taking part in regular practices back at school, we have another three formal rehearsals in St Arnaud before the camp and two performances in John Cain Arena in Melbourne on Saturday 9th September.



HATS

As Tyrrell College is a Sun-Smart School, all students must wear the Tyrrell College bucket hat in Terms 1 and 4. Hats are available to order from the Front Office for \$15.00.





Australian Government

HARMONY WEEK



Tyrrell College Harmony Day

Tuesday 21st of March, 2023

Please come to school dressed in orange or representing your culture.



Families are invited to join us for lunch to experience food from other cultures. RSVP to Front Office by 17 March, 2023.

everyone belongs
www.harmony.gov.au

Tyrrell College Parents & Friends



Tyrrell College Parents and Friends is a committee consisting of volunteer parents and friends of current students. Meetings occur each term and all parents are encouraged and welcome to attend. Dates for the meetings are listed in the school newsletter and also posted on our Facebook page (listed below).

Our aim is to raise funds through fundraising activities to cover the costs of numerous school projects and equipment to benefit the students. Some of which have included raising funds for sports equipment, playground equipment, fundraising for school camps, excursions, seminars, classroom items etc. We also contribute to funding the breakfast club, which is available to all students every morning.

To raise these funds we call on volunteers to donate their time or an item to add to the fundraiser, for example donating food for catering events, items for raffles, etc. These requests are also listed in the newsletter and on the P&F Facebook page.

We welcome your involvement and input, and encourage you to contact the committee if you have any queries.



Tyrrell College P&F

Tyrrell P&F Committee
President- Caroline Welsh
Secretary- Jordie Allan
(email-
jordazz@bigpond.net.au)

NAPLAN

From Wednesday March 15 – Monday March 27, all students in Years 3, 5, 7 & 9 will be completing their NAPLAN testing. NAPLAN is a nation wide assessment that provides vital information on students current progress and supports teachers in developing appropriate learning plans for students. It is extremely important that students are present for their testing. If you have concerns about your child completing their NAPLAN tests, please do not hesitate to contact the school. More information about when the tests will be, including a schedule will be forwarded in the coming weeks.

Lana Durie

NAPLAN Coordinator

NAPLAN TIMETABLE 2023

| | Wednesday March 15 | Thursday March 16 | Friday March 17 | Monday March 20 |
|---------|-----------------------|----------------------|-------------------------|--------------------|
| YEAR 7 | Writing (paper) | Reading | Conventions of Language | Numeracy |
| YEAR 8 | Writing | Reading | Conventions of Language | Numeracy |
| YEAR 9 | Writing | Reading | Conventions of Language | Numeracy |
| YEAR 10 | Writing | Reading | Conventions of Language | Numeracy |

NAPLAN

National Assessment Program – Literacy and Numeracy

NAPLAN provides benefits from the ground up for students, schools and Australian education systems.



You're not alone...

1 MILLION
STUDENTS
sit the NAPLAN test.

Students take the test in years 3, 5, 7 and 9.



No pass. No fail.
Familiarisation is important.
Drilling and excessive practice is unnecessary.



| | |
|--|----------------------|
| | READING |
| | WRITING |
| | LANGUAGE CONVENTIONS |
| | NUMERACY |

SCHOOL

TEST DOMAINS

WHO BENEFITS?

Students and parents:
Discuss progress with teachers and compare performance against national peers.

WHO BENEFITS?

TEACHERS:
Help teachers to challenge higher performers and identify students needing support.

SCHOOLS:
Map student progress, identify strengths and weaknesses in teaching programs and set goals.



AUSTRALIAN EDUCATION SYSTEMS

EQUITY:
A fair go for all Australian students.

KNOWLEDGE:
Open conversation about the important skills of literacy and numeracy.

NATIONAL STANDARDS:
Comparable data about literacy and numeracy standards.



WHO BENEFITS?

School systems and governments:
Valuable data to support good teaching and learning, and school improvement.

The data and information we gain from NAPLAN drives ongoing improvement at school, state and national levels.

www.nap.edu.au

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

NAPLAN

Information for parents and carers

2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

| Test | Scheduling requirements | Duration | Test description |
|-------------------------|---|--|--|
| Writing | <ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) | Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading | <ul style="list-style-type: none">• To be completed after the writing test• To be completed before the conventions of language test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Students read a range of informative, imaginative and persuasive texts and then answer related questions |
| Conventions of language | <ul style="list-style-type: none">• To be completed after the reading test | Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min | Assesses spelling, grammar and punctuation |
| Numeracy | <ul style="list-style-type: none">• To be completed after the conventions of language test | Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min | Assesses number and algebra, measurement and geometry, and statistics and probability |